



## Last week

We began to talk about the next number and adding one more.

We talked about characters in the story 'The big enormous turnip' and drew pictures of them.

## This week

### I wonder where our food comes from?



### Making pizza

## Reading

Thankyou for listening to your child read at home. Blending sounds becomes easier with lots of practise.



### Mathematics

#### SSM

Shows interest in shapes in the environment.

Uses shapes appropriately for tasks

Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.

#### Activities:

Making a repeating pattern using musical instruments, animal patterns, blocks, body sounds, natural objects.

Practising counting to 50

Recognising numicon

### Physical development

#### Activities:

Outdoor continuous provision/PE –

#### EAD

Begins to build a repertoire of songs and dances.

Explores the different sounds of instruments.

Activities – singing Harvest songs

### Communication and Language/literacy

Describes main story settings, events and principal characters'

Beginning to be aware of the way stories are structured.

Ascribes meanings to marks that they see in different places.

#### Activities:

Listening to stories.

Talking about our favourite food.

Writing lists of our favourite food.

### Books

Pizza at Sally's

I'm mad about pizza

Pete's a pizza

### KUW

We will learn about making pizza

We will talk about where food comes from.

We will talk about harvest festival

## PHONICS

This week the children will learn sounds this week the children will learn sounds e u r ck

Read tricky words I the to