

Communication and language

Listens to stories with increasing attention and recall.

Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

• Can retell a simple past event in correct order (e.g. went down slide, hurt finger). • Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences

Activities

Going on an autumn hunt - learning new words (wk 5)

Talking about harvest and what is needed to make bread (wk6).

A visit to Gressenhall farm (wk 7)

EAD

Beginning to move rhythmically. • Imitates movement in response to music. • Taps out simple repeated rhythms.

• Uses movement to express feelings. • Creates movement in response to music.

Physical development

Eats a healthy range of foodstuffs and understands need for variety in food.

Mounts stairs, steps or climbing equipment using alternate feet.

Walks downstairs, two feet to each step while carrying a small object.

Draws lines and circles using gross motor movements.

Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.

Holds pencil between thumb and two fingers, no longer using whole-hand grasp

Practising letter sounds using white boards

Visiting the library climbing up and down the stairs

literacy

Gives meaning to marks they make as they draw, write and paint.

Begins to break the flow of speech into words.

Continues a rhyming string.

Hears and says the initial sound in words.

Enjoys rhyming and rhythmic activities.

Shows awareness of rhyme and alliteration.

Recognises rhythm in spoken words.

Activities -

Autumn - types of leaves and seasons (Wk5)

Looking at Harvest - little red hen (wk6)

Recalling the story of the very helpful hedgehog (wk7)

Recounting a trip to the farm (wk7)

The little red hen

Squirrels autumn search - Anita Loughery

Autumn is here - Heidi Pross

The very helpful hedgehog - Rosie Wellaby

I wonder why the leaves fall?



Week starting 2-10-17

Maths

Continue a repeating pattern with two colours/shapes/objects.

Rehearse counting to 20 as you do patterns.

Count on from any number to 10.

Say the next number (i.e. say the number after a given number up to 10 without counting from 1).

Read the corresponding addition

Find different ways to partition sets of five objects.

Read the corresponding addition.

Early subtraction – Guess how many are hiding

Count up to 10 objects which can't be moved.

Match numerals to the number in a set.

Understand zero to describe an empty set.

Rehearse counting back from 10 to 0, including in songs, stories and rhymes.

Count actions.

PSED

Initiates play, offering cues to peers to join them.

• Keeps play going by responding to what others are saying or doing.

• Demonstrates friendly behaviour, initiating conversations and forming good relationships with peer

• Welcomes and values praise for what they have done.

Aware of own feelings, and knows that some

actions and words can hurt others' feelings. •

Begins to accept the needs of others and can

take turns and share resources, sometimes

with support from others.

Paths - exploring feelings and emotions

KUW

Shows interest in the lives of people who are familiar to them. • Remembers and talks about significant events in their own experience

• Can talk about some of the things they have observed such as plants, animals, natural and found objects.

• Knows how to operate simple equipment, e.g.

turns on CD player and uses remote control

Activites

Making bread

Harvest festival at church

Activities

Repeating potato patterns

Making musical patterns

Using a 100 square

Say the next number on a dice

Number recognition 1-20

Singing one man went to mow

Reading addition

Adding sheep

Counting leaves with muddles

Counting missing frogs

