



Last week

We learnt all about fireworks!

We learnt about Guy Fawkes and how he tried to blow up the houses of parliament to attempt to kill King James 1.

Everyone drew a picture of Guy Fawkes and tried to remember the story. In maths we talked about measuring using mathematical language long short longest and shortest.

Communication and Language/literacy

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Gives meaning to marks they make as they draw, write and paint.

Activities:

Listening to a poem
Talking about the noises fireworks make

Books

Power point about remembrance
Firework poem spit crackle
Ava's poppy

UW

Remembers and talks about significant events in their own experience.

Recognises and describes special times or events for family or friends.

Shows interest in different occupations and ways of life activities

Talking about bonfire night
Talking about remembrance day

This week

Firework poetry

Remembrance day



PHONICS

This week the children will learn sounds 'j v w x'
Read tricky words and, no, go, the, and, to, I.

Mathematics

Orders two or three items by length or height. Uses the language of 'more' and 'fewer' to compare two sets of objects.

Shows curiosity about numbers by offering comments or asking questions

Activities:

Comparing height
To say what number is missing on a number line.
Who is the tallest/shortest in the class?
Building the tallest tower of bricks.
Counting forwards and backwards.

Physical development

Activities:

PE /continuous provision

EAD

Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.

Activities –

Printing with paint
Cutting out poppies