

PSED

Initiates play, offering cues to peers to join them.
Keeps play going by responding to what others are saying or doing.
Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults
Shows confidence in asking adults for help
Can usually adapt behaviour to different events, social situations and changes in routine.

Activities : Managing emotions at the Christmas performance.

Dealing with change of routine in the classroom.

Continuous provision games



MATHS

Use days of the week in context, e.g. story. Recognise a minute as unit of time.

Count actions carried out in a minute (less than 20). Recite numbers to 20, then 100.

Count back from at least 10 to zero. Order numerals to at least 10. Count up to 20 objects. Ordinal numbers. Begin to estimate quantities, e.g. choose from 5, 10 or 20.

Count actions and sounds. Knows that numbers identify how many objects are in a set. Sometimes matches numeral and quantity correctly

Activities: Sharing an advent calendar, singing the days of the week song. Play a game of how many can you do in a minute.

Count forward and backwards on IWB 100 splat square.

Count how many times a triangle ticks. Matching the correct number of toys to a number. Estimate how many sweets are in the jar.

EAD

Beginning to be interested in and describe the texture of things. • Uses various construction materials. • Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. • Joins construction pieces together to build and balance. • Realises tools can be used for a purpose.

- Engages in imaginative role-play based on own first-hand experiences. • Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. • Uses available resources to create props to support role-play. • Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.

Activities: acting out the Christmas story

Making – decorations for the Christmas tree, Christmas cards, party crowns, placemats, calendars

CLL

Is able to follow directions (if not intently focused on own choice of activity).

Responds to simple instructions, e.g. to get or put away an object. Beginning to understand 'why' and 'how' questions.

Uses intonation, rhythm and phrasing to make the meaning clear to others.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Looks at books independently. • Handles books carefully. • Knows information can be relayed in the form of print. • Holds books the correct way up and turns pages. • Knows that print carries meaning and, in English, is read from left to right and top to bottom

Activities:

[The Christmas story talk for writing \(wk 1\)](#)

[Letter to Santa \(wk 2\)](#)

[Writing a Christmas card message \(week3\)](#)

Books :

The Nativity -The Christmas story- Ian Beck

Harvey Slumfenburger Christmas presents – John Birmingham

The gift of Christmas – Christine Leeson/Gaby Hansen
Father Christmas needs a wee—Nicholas Allan

Medium term plan



3 weeks beg 30-11-20

I wonder what Christmas is?

PD Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.

Experiments with different ways of moving.

Jumps off an object and lands appropriately.

Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Activities: Nativity performance

Zipping up own coat independently, PE. Joining in with party games. Wrapping parcels

KUW

Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family

Shows care and concern for living things and the environment

Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images. • Knows that information can be retrieved from computers.

Activities:

[The Christmas story](#)

[Talking about what happens in their home at Christmas](#)

[Using the ipads](#)

[Playing with Santa's workshop toys](#)