

## PSED

### PATHS ( whole school programme)

Activities :

Circle rules

PATHS animals

PATHS child of day

Reward system

## Physical development

Can tell adults when hungry or tired or when they want to rest or play.

Understands that equipment and tools have to be used safely.

Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.

Usually dry and clean during the day.

Can usually manage washing and drying hands.

Moves freely and with pleasure and confidence in a range of ways, **Activities - continuous provision.**

**Changing for PE.**

**Snack table - handwashing**

**PE - real PE sessions**

## Communication and language

Listens to others one to one or in small groups, when conversation interests them.

Understands use of objects (e.g. "What do we use to cut things?")

Beginning to use more complex sentences to link thoughts (e.g. using and, because).

**Activities -**

**Listening to stories**

**PATHS sessions**

**Continuous provision**

## Literacy

### Letters and sounds phase one

### Jolly phonics - sounds s,a,t,p,i,n

Sometimes gives meaning to marks as they draw and paint.

Ascribes meanings to marks that they see in different places.

Enjoys rhyming and rhythmic activities

Shows awareness of rhyme and alliteration.

Recognises rhythm in spoken words.

**Activities**

**Listening to stories/rhyming words**

**Labelling a family picture/home (wk 1/2)**

**Labelling your body parts/faces (wk3)**

**Labelling our different senses (wk 4)**

**Books -**

**My family -Lisa Bullard**

**The Family Book -Todd Parr**

**Do I have to go to school??' Pat Thomas**

**Me and my amazing body- Sweeney Joan**

**The 5 senses-Roca Nuria**

**There's a dragon in my school - Stephen Cartwright**

**You be you - Kranz**

**Only one you Kranz**

**Pizza at Sally's- Monica Wellington**

## Tell me all about you.

(Subject to change for child initiated ideas)

3 weeks 3 days beg 6-9-17



## Mathematics

Recite numbers to 10, then 20.

Say and use number in songs, rhymes and stories.

Count up to objects to 10 in a line, or by moving them.

Count out up to 10 objects from a larger set (know when to stop!).

Begin to match numerals to the number in a set.

Order numerals to 10.

Describe the shape and size of shapes.

Name circles, squares and triangles.

Describe position.

Count objects correctly which cannot be moved.

**Activities -**

**Muddles puppet**

**Numicon**

**Songs and rhymes**

**Ordering flash cards**

**Face 2D shape pictures**

**Matching objects to number cards**

## Understanding the World

Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

**Activities -**

**Talking about families /homes. (wk1/2)**

**Body parts/faces (wk3)**

**Talking and exploring our senses (wk4)**

**Exploring the environment - listening for sounds, tasting, smelling, feeling, looking**

## Expressive arts and design

Enjoys joining in with dancing and ring games. • Sings a few familiar songs.

Developing preferences for forms of expression

**Activities -**

**Drawing a picture of themselves (wk1)**

**Drawing family pictures (wk2)**

**Self-portraits (wk3)**

**Hand pictures (wk4)**

**Singing rhymes and songs**