

Communication and language

Listens to stories with increasing attention and recall.

Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

• Can retell a simple past event in correct order (e.g. went down slide, hurt finger). • Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences

Activities

Going on an autumn hunt - learning new words (wk 5)

Talking about harvest and what is needed to make pizza bread (wk6).

EAD

Beginning to move rhythmically. • Imitates movement in response to music. • Taps out simple repeated rhythms.

• Uses movement to express feelings. • Creates movement in response to music.

Physical development

Eats a healthy range of foodstuffs and understands need for variety in food.

Mounts stairs, steps or climbing equipment using alternate feet.

Walks downstairs, two feet to each step while carrying a small object.

Draws lines and circles using gross motor movements.

Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.

Holds pencil between thumb and two fingers, no longer using whole-hand grasp

Practising letter sounds using white boards

climbing up and down the outdoor steps

making a healthy pizza

cutting autumn leaves

literacy

Gives meaning to marks they make as they draw, write and paint.

Begins to break the flow of speech into words.

Continues a rhyming string.

Hears and says the initial sound in words.

Enjoys rhyming and rhythmic activities.

Shows awareness of rhyme and alliteration.

Recognises rhythm in spoken words.

Activities -

Autumn - types of leaves and seasons (Wk1)

Looking at Harvest - recipe lists for pizza base (wk2)

TALK FOR WRITING- The Great Big Enormous Turnip (wk3)

books

The Great Big Enormous Turnip (Award Young Readers) -Jackie Andrews

Autumn is here - Heidi Pross

pizza at sally's -Monica Wellington

Where Does Our Food Come From? - Bobbie Kalman

There was an old lady who swallowed some leaves- Lucille Colandro

I wonder where food comes from? (autumn/harvest)

3 weeks 3days

Week starting 28-9-20

PSED

Initiates play, offering cues to peers to join them.

• Keeps play going by responding to what others are saying or doing.

• Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults

• Welcomes and values praise for what they have done.

Aware of own feelings, and knows that some actions and words can hurt others' feelings. • Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

Paths - exploring feelings and emotions

Maths

Continue a repeating pattern with two colours/shapes/objects.

Rehearse counting to 20 as you do patterns.

Count on from any number to 10.

Say the next number (i.e. say the number after a given number up to 10 without counting from 1).

Read the corresponding addition

Find different ways to partition sets of five objects.

Read the corresponding addition.

Early subtraction – Guess how many are hiding

Count up to 10 objects which can't be moved.

Match numerals to the number in a set.

Understand zero to describe an empty set.

Rehearse counting back from 10 to 0, including in songs, stories and rhymes.

Count actions.

Activities:

Repeating potato patterns

Making musical patterns

Using a 100 square

Say the next number on a dice

Number recognition 1-20

Saying one man went to mow

Reading addition

Adding sheep

Counting leaves

Counting missing frogs

KUW

Shows interest in the lives of people who are familiar to them. • Remembers and talks about significant events in their own experience

• Can talk about some of the things they have observed such as plants, animals, natural and found objects.

• Knows how to operate simple equipment, e.g. turns on CD player and uses remote control

Activites

Talking about harvest and autumn

Making pizza bases

Harvest festival in class