

PSED

PATHS (whole school programme)

Activities :

Circle rules

PATHS animals

PATHS child of day

Reward system

Physical development

Can tell adults when hungry or tired or when they want to rest or play.

Understands that equipment and tools have to be used safely.

Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.

Usually dry and clean during the day.

Can usually manage washing and drying hands.

Moves freely and with pleasure and confidence in a range of ways, **Activities - continuous provision.**

Changing for PE.

Snack table - handwashing

PE session

Communication and language

Listens to others one to one or in small groups, when conversation interests them.

Understands use of objects (e.g. "What do we use to cut things?')

Beginning to use more complex sentences to link thoughts (e.g. using and, because).

Activities -

Listening to stories

PATHS sessions

Continuous provision

Literacy

Letters and sounds phase one

Jolly phonics - sounds s,a,t,p,i,n

Sometimes gives meaning to marks as they draw and paint.

Ascribes meanings to marks that they see in different places.

Enjoys rhyming and rhythmic activities

Shows awareness of rhyme and alliteration.

Recognises rhythm in spoken words.

Activities

Listening to stories/rhyming words

Becoming a rhino IN RHINO CLASS (wk10)

Labelling a family picture/home (wk 2)

Talking about your body parts/faces (wk3)

Books we may explore -

My family -Lisa Bullard

The Family Book -Todd Parr

This Is the House That Jack Built

Taback, Simm

This Is Our House: Michael Rosen

I wonder who I am?

(Subject to change for child initiated ideas)

1 week transition beg 7/9/29

2 weeks beg 14-9-20



Mathematics

Recite numbers to 10, then 20.

Say and use number in songs, rhymes and stories.

Count up to objects to 10 in a line, or by moving them.

Count out up to 10 objects from a larger set (know when to stop!).

Begin to match numerals to the number in a set.

Order numerals to 10.

Describe the shape and size of shapes.

Name circles, squares and triangles.

Describe position.

Count objects correctly which cannot be moved.

Activities -

maths puppet

Numicon

Songs and rhymes

Ordering flash cards

House 2D shape pictures

Matching objects to number cards

Understanding the World

Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

Activities -

Talking about families /homes. (wk2)

Body parts/faces (wk3)

Exploring the environment - listening for sounds, tasting, smelling, feeling, looking

Expressive arts and design

Enjoys joining in with dancing and ring games. • Sings a few familiar songs.

Developing preferences for forms of expression

Activities -

Drawing a picture of themselves (wk1) (transition week)

Drawing family pictures (wk2)

Self-portraits (wk3)

Singing rhymes and songs