

Physical Development

Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt

Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment

Walks upstairs or downstairs holding onto a rail two feet to a step

Clearly communicates wet or soiled nappy or pants. Shows some awareness of bladder and bowel urges. Shows awareness of what a potty or toilet is used for.

Activities -

Free flow toilet access and practise handwashing.

Free flow access to outside play - putting on/taking off own coat

Obstacle course resources to support gross motor development

Mathematics

Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'.

Recites some number names in sequence.

Anticipates specific time-based events such as mealtimes or home time

Says some counting words randomly.

Activities -

Maths challenges

Recognising numerals in the environment and practising counting poppies, fireworks and firework tails.

Understands the timetable of the day and what happens when.

Understanding the World

Has a sense of own immediate family and relations.

In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.

Beginning to have their own friends.

Activities -

Kitchen areas role play

Playing alongside others during continuous provision and group play.

Sharing holiday news

2 Weeks



I wonder why we celebrate?

PSED

May form a special friendship with another child. Shows understanding and cooperates with some boundaries and routines

Begins to learn that some things are theirs, some things are shared, and some things belong to other people.

Activities -

Circle time - Being kind and sharing

Star of the day. Happy/sad panda. Class rules

Sharing resources during continuous provision activities.

Listening to stories that support building a sense of empathy, sympathy and understanding of others feelings

Literacy

Distinguishes between the different marks they make

Has some favourite stories, rhymes, songs, poems or jingles.

Activities -

Books - Guy Fawkes story, C

Beebies story of remembrance.

Drawing firework pictures

Expressive Arts and Design

Beginning to make-believe by pretending

Shows an interest in the way musical instruments sound.

Experiments with blocks, colours and marks.

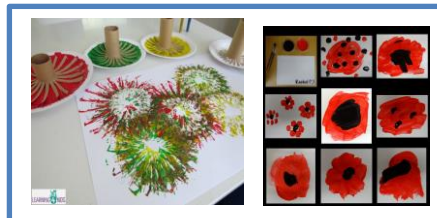
Activities -

Firework art and craft

Handprint bonfire pictures

Painting and colouring in poppies

Role play area



Communication and Language

Recognises and responds to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door.

Uses gestures, sometimes with limited talk, e.g. reaches toward toy, saying 'I have it'.

Activities -

Answering the register

Participating in group games and circle time