

Communication and language

Listens to stories with increasing attention and recall.

Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

• Can retell a simple past event in correct order (e.g. went down slide, hurt finger). • Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences

Activities

Going on an autumn hunt - learning new words (wk 5)

Talking about harvest and what is needed to make pizza bread (wk6).

literacy

Gives meaning to marks they make as they draw, write and paint.

Begins to break the flow of speech into words.

Continues a rhyming string.

Hears and says the initial sound in words.

Enjoys rhyming and rhythmic activities.

Shows awareness of rhyme and alliteration.

Recognises rhythm in spoken words.

Activities -

Autumn - types of leaves and seasons (Leaf Man) (Wk1)

TALK FOR WRITING- Supertato (wk2)

Looking at Harvest - recipe lists for salt dough (wk3)

books

Leaf Man—Lois Ehlert

Supertato—Sue Hendra

Where Does Our Food Come From? - Bobbie Kalman



KUW

Shows interest in the lives of people who are familiar to them. • Remembers and talks about significant events in their own experience

• Can talk about some of the things they have observed such as plants, animals, natural and found objects.

• Knows how to operate simple equipment, e.g. turns on CD player and uses remote control

Activites

Talking about harvest and autumn

Making salt dough vegetables

Harvest festival in class

EAD

Beginning to move rhythmically. • Imitates movement in response to music. •

Taps out simple repeated rhythms.

• Uses movement to express feelings. • Creates movement in response to music.

I wonder where food comes from? (autumn/harvest)

3 weeks 3days

Week starting 28-9-20

PSED

Initiates play, offering cues to peers to join them.

• Keeps play going by responding to what others are saying or doing.

• Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults

• Welcomes and values praise for what they have done.

Aware of own feelings, and knows that some actions and words can hurt others' feelings. • Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

Paths - exploring feelings and emotions

Physical development

Eats a healthy range of foodstuffs and understands need for variety in food.

Mounts stairs, steps or climbing equipment using alternate feet.

Walks downstairs, two feet to each step while carrying a small object.

Draws lines and circles using gross motor movements.

Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.

Holds pencil between thumb and two fingers, no longer using whole-hand grasp

Practising letter sounds using white boards

Exploring the trim trail

Making Fruit kebabs

Cutting autumn leaves

Maths

Continue a repeating pattern with two colours/shapes/objects.

Rehearse counting to 20 as you do patterns.

Count on from any number to 10.

Say the next number (i.e. say the number after a given number up to 10 without counting from 1).

Read the corresponding addition

Find different ways to partition sets of five objects.

Read the corresponding addition.

Early subtraction – Guess how many are hiding

Count up to 10 objects which can't be moved.

Match numerals to the number in a set.

Understand zero to describe an empty set.

Rehearse counting back from 10 to 0, including in songs, stories and rhymes.

Count actions.

Activities:

Repeating potato patterns

Making musical patterns

Using a 100 square

Say the next number on a dice

Number recognition 1-20

Saying one man went to mow

Reading addition

Adding sheep

Counting leaves

Counting missing frogs