

## Last week

The children drew a picture of their family. We talked about different types of families. In maths the children have counted and helped to order numbers.

### Communication and Language/literacy

#### reading

Beginning to be aware of the way stories are structured. •Suggests how the story might end. • Listens to stories with increasing attention and recall. •Describes main story settings, events and principal characters.

#### Writing

•Sometimes gives meaning to marks as they draw and paint

#### Activities:

**Talk about our bodies, focusing on skeletons. Children will create a paper skeleton.**

#### Books

Funnybones – Jane and Allan Ahlberg

## This week

### Our Bodies – Skeletons



#### PHONICS

This week the children will begin to learn the sounds 's a t p'  
Read words **as at**  
**sat tap**

### Mathematics

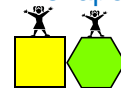
Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Shows an interest in shape and space by playing with shapes or making arrangements with objects.

Shows awareness of similarities of shapes in the environment.

#### Activities:

Guessing shapes  
Drawing shapes on the playground  
Drawing around shapes  
Counting using 100 square  
Flash card 2D shapes



### Physical development

#### Activities:

Outdoor continuous provision/PE

### PE WEDNESDAYS

We will using the outside environment until half term so please send your children into school wearing jogging bottoms, trainers, t shirt and a school jumper/cardigan. We will not be changing into uniform due to

### Library books

We will send a book home on Monday. Please return on a Friday so we can quarantine the books

over the weekend.



**Reading books** – children will begin to bring picture books home. These have no words as we want to encourage children to use pictures to retell stories which is a valuable skill in learning to read. Word books will follow very soon as the children learn sounds.