

Communication and Language

Listens with interest to the noises adults make when they read stories
Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations

Identifies action words by pointing to the right picture, e.g., "Who's jumping?"

Activities -

Story time.

Following classroom rules - eg, sharing, kind hands and feet.

Joining in with repeated language in stories.

PSED

Uses a familiar adult as a secure base from which to explore independently in new environments, e.g. ventures away to play and interact with others, but returns for a cuddle or reassurance if becomes anxious.

Seeks comfort from familiar adults when needed. •Can express their own feelings such as sad, happy, cross, scared, worried.

Can inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do. •

Activities -

Circle time - introducing feelings faces

Responding to adults to follow routines and boundaries - Happy/sad panda and class rules

Mathematics.

Beginning to organise and categorise objects, e.g. putting all the teddy bears together or teddies and cars in separate piles.

Uses blocks to create their own simple structures and arrangements. •Enjoys filling and emptying containers.

Activities -

Sorting toys into categories

Water play. Tidy up time.

Joining in number rhyme and song.

3 Weeks 3 Days



I wonder where our food comes from?

Understanding the World

Remembers where objects belong.

Matches parts of objects that fit together, e.g. puts lid on teapot

Shows interest in toys with buttons, flaps and simple mechanisms and beginning to learn to operate them.

Activities -

Growing Cress

Making bread

Tidy-up time

Role play area - Farmers market/kitchen

Expressive Arts and

Design

Joins in singing favourite songs.

Creates sounds by banging, shaking, tapping or blowing.

Beginning to make-believe by pretending

Activities -

Joining in song time

Exploring the musical instruments

Exploring the role play area and outside areas.

Physical Development

Turns pages in a book, sometimes several at once.

Shows control in holding and using jugs to pour, hammers, books and mark-making tools.

Clearly communicates wet or soiled nappy or pants/Shows some awareness of bladder and bowel urges.

Feeds self competently with spoon. •Drinks well without spilling.

Activities -

Nappy changing and toilet time

Awareness of where toilet is and what it is for

Water play using jugs. Colouring sheets.

Literacy

Interested in books and rhymes and may have favourites.

Distinguishes between the different marks they make

Activities -

Books - Farmer Duck, Little Red Hen

Listening at story time

Drawing or painting pictures of their favourite food and characters from the story