

## Communication and Language

Listens with interest to the noises adults make when they read stories

Uses gestures, sometimes with limited talk, e.g. reaches toward toy, saying 'I have it'. . . .

### Activities -

Story time

Following classroom rules - eg, sharing

## PSED

Separates from main carer with support and encouragement from a familiar adult

Responds to a few appropriate boundaries, with encouragement and support

### Activities -

Following class rules

Responding to adults to follow routines and boundaries

Building relationships with adults and peers in setting

## Mathematics.

Says some counting words randomly.

### Activities -

Joining in counting songs

Repeating adults when talking about numbers

## 2 Weeks



I wonder who I am?

## Physical Development

Clearly communicates wet or soiled nappy or pants.

Shows some awareness of bladder and bowel urges.

Beginning to balance blocks to build a small tower

### Activities -

Awareness of where toilet is and what it is for

Using building blocks/Duplo to build towers

## Expressive Arts and Design

Joins in singing favourite songs.

Creates sounds by banging, shaking, tapping or blowing.

### Activities -

Answering questions about themselves to make an 'all about me' flower

Drawing a picture of themselves on a handprint

## Understanding the World

Is curious about people and shows interest in stories about themselves and their family.

Enjoys pictures and stories about themselves, their families and other people

### Activities -

Sharing their all about me booklet with the class

Drawing a picture of themselves on a handprint

es and may

Loves Nursery,

ves