

Literacy

•Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'.

Listens to stories with increasing attention and recall

Activities -

Books - Williams Winter Wish, Little penguin learns to swim, information books about penguins, The Not So Perfect Penguin, Be Brave Little Penguin

Guided reading and recalling

Recall in role play

Mathematics

Creates and experiments with symbols and marks representing ideas of number. •Begins to make comparisons between quantities.

Uses some language of quantities, such as 'more' and 'a lot'

Recites some number names in sequence.

Understands some talk about immediate past and future, e.g. 'before', 'later' or 'soon'.

Activities -

Over-writing numerals, independently writing numbers

Counting and comparing quantities of toy penguins and snowballs, using mathematical language to describe quantities.

Recognising numerals in the environment and practising counting snowballs and penguin

Understanding the World

Learns that they have similarities and differences that connect them to, and distinguish them from, others

Notices detailed features of objects in their environment.

Activities -

Researching penguins - habitats, food etc - on I pads

Exploring role play area

Role play from stories

Exploring snow bath

2 Weeks



I wonder why it's cold?

PSED

Seeks out others to share experiences.

Shows affection and concern for people who are special to them.

Can select and use activities and resources with help

Activities -

Circle time - Being different

Star of the day. Happy/sad panda

Accessing continuous provision activities

Listening to stories that support building a sense of empathy, sympathy and understanding of others feelings

Expressive Arts and Design

Enjoys joining in with dancing and ring games. •Sings a few familiar songs.. • Explores colour and how colours can be changed.

Activities -

Painting for talk for writing

Free painting on easel

Physical Development

•May be beginning to show preference for dominant hand.

Can kick a large ball

Beginning to use three fingers (tripod grip) to hold writing tools

Imitates drawing simple shapes such as circles and lines.

Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.

Can usually manage washing and drying hands.

Activities -

Making marks in various materials using various media- glitter, sand, snow etc

Handwriting practise following playdough disco

Free flow toilet access and practise handwashing.

Communication and Language

Shows interest in play with sounds, songs and rhymes.

Single channelled attention.

Listens to stories with increasing attention and recall

Activities -

Guided reading sessions

Engaging in phonics lessons

Responding to questions during guided reading