

Physical Development

Squats with steadiness to rest or play with object on the ground and rises to feet without using hands. Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment. Walks upstairs or downstairs holding onto a rail two feet to a step.

Beginning to recognise danger and seeks support of significant adults for help. Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt. Beginning to be independent in self-care, but still often needs adult support.

Activities -

Continuous provision. Tidy up time. Playdough Disco

Developing scissor skills - cutting out shapes to make Christmas crafts.

Drawing and colouring Christmas pictures

PSED

Interested in others' play and starting to join in.

May form a special friendship with another child.

Expresses own preferences and interests

Begins to learn that some things are theirs, some things are shared, and some things belong to other people.

Responds to the feelings and wishes of others.

Shows understanding and cooperates with some boundaries and routines

Activities -

Circle time - sharing and listening to others

Star of the day. Happy/sad panda

Selecting resources to make various Christmas crafts

Understanding the World

Has a sense of own immediate family and relations.

In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.

Beginning to have their own friends..

Enjoys playing with small-world models such as a farm, a garage, or a train track.

Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.

Activities -

Exploring role play/Santa's workshop

Playing group games in and around the environment.

3 Weeks



I wonder what Christmas is?

Communication and Language

Recognises and responds to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door.

Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.'

Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts

Uses simple sentences (e.g. 'Mummy gonna work.')

Activities -

Comparing sizes of presents

Talk about own experiences of Christmas

Responding to Santa visit

Baking biscuits, making salt dough decorations

Expressive Arts and Design

Shows an interest in the way musical instruments sound. •Experiments with blocks, colours and marks. Notices and is interested in the effects of making movements which leave marks. Beginning to use representation to communicate e.g. drawing a line and saying 'That's me'.

Activities -

Explore instrument box

Making Father Christmas, peg angels, Christmas trees, Christmas hats, Elf's

Literacy

Has some favourite stories, rhymes, songs, poems or jingles.

Repeats words or phrases from familiar stories.

Shows interest in illustrations and print in books and print in the environment

Distinguishes between the different marks they make

Activities -

Recalling parts of familiar stories

Books - Nativity, Dear Santa, Twas the night before Christmas,

The Christmas Angels, Christmas Magic, Santa to the Rescue!

Writing Christmas lists

Mathematics

Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'.

Recites some number names in sequence.

Notices simple shapes and patterns in pictures.

Anticipates specific time-based events such as mealtimes or home time

Beginning to categorise objects according to properties such as shape or size. •Begins to use the language of size.

Activities -

Arranging shapes into pictures - Christmas trees, Father Christmas, Snowmen. Ordering gifts into size order, baking.