



Topics for Spring 2

How did Humpty Dumpty fall off the wall? Who lives on Old Macdonald's farm?

Welcome back to the second half of the spring term. Over the next few weeks we will look at our favourite nursery rhymes. We will then move onto discussing farms and finish off the term with a week of Easter activities. We will continue with our fortnightly Monday Meet sessions, please look out for the dates and activities on the school newsletter. This half term some of the children will begin to look at initial sounds in words in line with the Jolly Phonics CD. We will choose a sound each week and this will be written on the whiteboard outside of the classroom should you wish to encourage your child to find things beginning with that sound. Please make sure that all of your child's spare clothes, water bottles, wellies and shoes are named to avoid them getting misplaced. If you are unable to speak to a member of staff please write in the communication book and place it in the blue box at the start of the day. We will continue to send a library book home to share with your child. These can be changed on a Friday. Thank you for your continued support, Mrs Angela Bower (class teacher).

Communication and Language

We will join in with repeated phrases in stories and nursery rhymes.
We will discuss the use of various objects.
We will talk about our favourite nursery rhymes.
We will ask questions about what happens in the nursery rhymes, on a farm and at Easter.

PSED

We will initiate and extend play ideas using resources and available props.
We will take part in some school assemblies and whole school activities.
We will follow class routines and rules for walking to the school library and hall.
We will talk to others about our lives outside of school.

Physical Development

We will practise our tripod grip and control by copying lines and shapes. Some will begin to copy cursive letters from their name.
We will use mark making tools and child scissors.
We will use balls, bean bags and hoops to practise balancing and catching.
We will develop our understanding of using equipment safely.

Understanding the World

We will revise the days of the week and discuss daily weather changes.
We will look for and discuss spring changes.
We will talk about being unique individuals.
We will discuss farms, who lives on them and what they produce.
We will discuss the Pancake Day and Easter traditions.

Mathematics

We will count daily (0-20, 10-0) and continue to represent numbers using objects, pictures and our fingers.
We will discuss 2d shapes and their properties and look for shapes in our environment.
We will compare groups of objects and discuss if they have the same, more or less amounts.
Some will revise 0-10 recognition of numerals.
We will sing counting rhymes.
We will have our maths cafe.
We will use Numicon in play.

Literacy

We will read lots of stories that we can join in with: Farmyard Hullabaloo, Farmer Duck, Hungry Hen, Rosie's Walk.
We will learn and join in with nursery rhymes: Humpty Dumpty, Jack and Jill, Little Bo Peep, Incy Wincy Spider, Hickory Dickory Dock.
We will continue phase one phonic listening games as well as beginning our phonics sound of the week.
We will continue to visit the school library once a week and have a book to share at home.
We will use paint, pencils, pens, crayons and our fingers to make marks and tell others what we have written.

Expressive Arts and Design

We will use various materials and resources to create characters from nursery rhymes and farmyard animals.
We will pretend in our nursery rhymes café and vets role play areas and use our imagination with small world sets and dressing up.
We will sing various songs and rhymes throughout our sessions and use instruments to explore sounds.
We will use various malleable materials and resources to be creative.