

King's Park Infant School

Reception News

06/11/17 - A great start back to the term everyone has settled back into school routines really well.

Letters and sounds - This week we are learning **j v w and x**. We shall read and learn the tricky words **no, go, the, and, to, I**. We will revisit all the jolly phonics sounds each day and start to use all the letters we now know to read and write 2 and 3 letter words.

Handwriting – Remember we are practicing cursive letter formation every morning from 8.45 so please make sure your child is in school on time.

Well done to all those children who come into school all on your own. Remember if you need to speak to an adult Mrs Schofield is always outside ready to have a quick chat.

Quick Reminder

PE - Wednesday morning (please make sure all clothes are named)

Reading - Everyday if possible

Library - Thursday morning

Drinks - please make sure they only have water.

Thank you to all those parents that attended our craft afternoon last Monday. I hope they enjoyed playing with their toy sparklers.

We will be learning . . .

In Maths To compare two lengths using direct comparison and use the language of longer and shorter. To use uniform non-standard units to measure items up to 10 units long and can put three lengths in order. To compare two heights using direct comparison and use the language of taller and shorter. To use uniform non-standard units to measure items up to 10 units high and can put three heights in order. To compare two numbers/quantities, use the language of 'more' and 'less'.

In Literacy To segment the sounds in simple words and blend them together. To link sounds to letters, naming and sounding the letters of the alphabet. To listen to and join in with stories and poems either one-to-one or in small groups. To join in with repeated refrains and anticipate key events and phrases in rhymes and stories. To begin to be aware of the way stories are structured and suggest how the story might end.



The Story of Rama and Sita



We shall find out about Diwali.

We are thinking about . . .

