

# King's Park Infant School

## Reception News

20/11/17 - All the children are really enjoying the new topic 'I wonder what we can make?'. There has been so much writing and play centred around our 'bat cave' no one has minded rainy days.

**Letters and sounds** - This week we are focusing on **sh, th, ch and ng**. We will revisit all our jolly phonics each day and start to use all the letters we now know to read and write 2 and 3 letter words. We shall split the class this week into two groups so we can revisit the first letters s,a,t,p,i,n for one group and the other group will move onto the 2 letters sounds (diagrams).

**PE** - Wednesday morning

**Reading** - Everyday if possible so make sure they have their book and reading record.

**Library** - Thursday morning

**Drinks** - please make sure they only have water.

**We will be thinking about real life heroes . . .**



We are having the reception children from 'Grove House' join us on Monday morning for a making morning. We are making super hero masks, super hero capes, magic wands, super hero wrist bands and utility belts. They will be able to make as many as they would like so you may get lots of things coming home.

**We will be learning . . .**

**In Maths** - They use the days of the week in context, e.g. story. They recognise a minute as unit of time. They can count actions carried out in a minute (less than 20). They can recite numbers to 20, then 100. They can count back from at least 10 to zero. They can order numerals to at least 10 and count up to 20 objects. They know ordinal numbers, like first 1<sup>st</sup>, second 2<sup>nd</sup> and third 3<sup>rd</sup>. They begin to estimate quantities, e.g. choose from 5, 10 or 20. They can count actions and sounds.

**In Literacy** - Sometimes they use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. They listen to stories with increasing attention and recall. They can describe the main setting in a story, events and principal characters. They show an interest in illustrations and print in books and print in the environment. They recognise familiar words and signs such as own name and advertising logos.



This is what we are aiming for . . . .