

Year 1 Medium Term Plan

Autumn Term 2017

	English	Mathematics	Topic	Science
	Discrete phonics In context writing, Reading, Speaking and listening. Discrete guided reading	Number and place value, + - x ÷, fractions, measurement, geometry - position, direction and shape.	History; Geography, DT, Music; Art, RE, Computing	
Wk 1 06.09.17 3 days	Initial reading and writing assessment. Stories about school, rules, sharing, making friends etc. Phonics Assessments RC, CC, MW Readers MW	Table activities with + and - number ordering, number bonds, formation. Observations	Circle time - Class rules and routines, behaviour expectations. Introducing different games and resources for independent use.	NA
Wk 2 11.09.17	Writing name Read Story - Dinosaurs Love Underpants - introduce adjectives - display for corridor Introduce jigsaw (Assessment) Readers MW Phonics Assessments RC, CC	Tally charts and block graphs information gathering	<u>All about me</u> (Maths link) use tally charts to find out what your friend's favourite... is Who has a dog, a cat, a sister, brother...? What are your dreams and wishes? (PSHE, philosophy)	NA
Wk 3 18.09.17	Read and discuss Dinosaur stories and non- fiction. As Palaeontologists write labels describing different dinosaurs (adjectives)	Read and write numerals (OMS). 1 more and less. Solve + and - one digit to 2 digit to 20. Write number sentences	<u>Would you bring</u> <u>Dinosaurs Back From</u> <u>Extinction? (Dinosaur</u> <u>Park Trip)</u> Discover different types of dinosaur and use imaginative play to investigate the world of the dinosaurs. Compare the land of the dinosaurs to the world we live in today (Geography, history) Notice how the world has changed from then to now.	NA
Wk 4 25.09.17	Read and discuss Dinosaur stories and non- fiction. Read and rehearse Dinosaur Roar! Focus - adjectives opposites. Recreate Year 1's version of Dinosaur Roar! With	Solve + and - problems Solve missing number problems	Science - classifying dinosaurs. Sorting dinosaurs into herbivores, carnivores, male, female, adult, infant, lizard hipped, bird hipped	NA

	Noun-adjective phrases.			
Wk 5 02.10.17	Read and discuss Dinosaur stories and non-fiction. Look at and read and then write a Dinosaur Roar! book for year 2s to use to learn.	Recognise and know value of teen numbers	Designing and making their own land of the dinosaurs (DT - fixing, cutting, adapting) (Art - painting, drawing, designing).	NA
Wk 6 09.10.17	To create and learn a dinosaur story - to be able to use a story map, To perform and act out a story we have created	Solve missing number problems Write number and solve + and - sentences with numbers to 20 and beyond	History - how do we know dinosaurs really existed? Discover the work of famous palaeontologists (Luis Alvarez) What happened to the dinosaurs? (History)	Plants Gardening and understanding what plants need to survive.
Wk 7 16.10.17 4 days	To write the story we created last week, To use our story maps as guidance when writing our stories. Assessed writing	Recognise and name common 2D and 3D shapes	DT and Art - Harvest Assembly crafts Learn about Harvest what does it mean? What does it mean to Christians? (RE) Computing - Using Texties to create own pictures of dinosaurs	Plants Identifying different plants and making observations on plant growth.
Half term				
Wk 1 30.10.17	To write numbers to 20 in words (Handwriting) Adjective noun riddle to describe their Fairy Tale Character. Recount of Little Red Riding Hood (time conjunctions).	Count forwards and backwards to 100 from any given number. Read and write numbers to 100. Count in 2s 5s and 10s. Use language "equal to, more/less than, most, least.	<u>Would You Like To Live In A Folk Tale?</u> Fireworks Paint fireworks pictures (Art/Literacy) - different ways of creating firework art - writing firework poems Stop motion Lego fireworks displays - (Computing)	Plants Identifying parts of a plant - drawing plants and labelling. Making observations on growth of plants - drawing and writing.

Wk 2 06.11.17	To write numbers to 20 in words (Handwriting) Watch Aladdin - Retell story, what would chn do with a magic lamp, write own account, Character profile of character from Aladdin, Folk Tale Day 10/11/16	Say 1 more and 1 less than a number. Identify and represent numbers in pictures, objects and number line. Use language "equal to, more/less than, most, least.	The gunpowder plot (history) - focusing on history and retelling the story in different ways - ordering the events, acting out the story.	Plants Set up science experiment for Plants - 4 of the same plant in different scenarios (one in the dark, one in the light, one with water, one without) Set up experiment and write in planning house.
Wk 3 13.11.17	Go through story of Goldilocks and the 3 bears - add captions to pictures to explain what is happening. Write alternative version of story - look at alternative fairy tales.	Read, write and solve + and - sentences. Number bonds to 10 and 20. Missing number problems. (Could focus on +)	Look at books and films about different celebrations around the world (geography). Design a new coach for Cinderella (DT)	Plants Check results of experiments - which plants have grown? What does this tell us - complete planning house.
Wk 4 20.11.17	Practice the imperative - bossy language Read and then write instructions - how to make a magic potion - fairy tale (time connectives, imperative verbs)	Number bonds + and - to 20 + and - 1 and 2 digits. (Could focus on -)	Thumbelina Gardens (DT- Design and create)	Seasonal Changes Discover Fairy Door outside on tree, Discuss what we need to keep the tree alive for the fairies to live there. - Talk about seasons.
Wk 5 27.11.17	Read and then write instructions - how to rescue a princess - link to Shrek (time connectives, imperative verbs)	Use money to solve + and - problems and missing number problems	Using instruments to add feelings to film. (music)	Seasonal Changes Complete Seasonal change book - Draw a picture and write a sentence about each season - what is the weather like?
Wk 6 04.12.17	Learn the nativity story orally with physical actions - RE Link	Measure - Compare, describe and solve problems with length, mass, capacity and time (double, half, longest, lightest, heavier than...)	Christmas Christmas play prep (English, Music) - no topic plans	Seasonal Changes Looking at length of day and why this changes and also why seasons change - what does this have to do with the weather?
Wk 7 11.12.17	Write and illustrate the nativity story. - RE Link	End of term assessment week	Christmas play prep, Christmas craft (art, DT, cooking) - no topic plans RE - Christianity festivals and celebrations Christmas	No science as Christmas craft
Wk 8 18.12.17 2 days	Phonics Assessments	End of term assessments week	Christmas play prep, Christmas craft (art, DT, cooking) - no topic plans RE - Christianity festivals and celebrations Christmas	No science as Christmas craft

Spring Term 2018

	English	Mathematics	Topic	Science
	Writing; Reading; Phonics; Speaking and listening	Number and place value, + - x ÷, fractions, measurement, geometry - position, direction and shape.	RE; History; Geography; DT; Music; Art; Computing	Materials and Water as a material
Wk 1 Thurs 04.01.18 2 days	Write numbers to 20 in words (handwriting) Handwriting and spelling week - numbers and letter formation. Spelling key words for our topic display. Chn to create own Superhero - using descriptive language to describe appearance and personality. - Draw and label.	Write numerals to 100 Count forwards and backwards to and beyond 100 from any number Count in 2s 5s and 10s Say 1 more and less Read and write to 20	<u>Is It A Bird? Is It A Plane?</u> (Computing, Geography) Chn to create a superhero in Literacy - show chn an email received from the evil villain Dr Doom. Explain that over the next 6 week Dr Doom is going to be up to no good - it is our superheroes jobs to save different parts of the world from Dr Doom! - Introduce around the world then look at our planet - this is where our superhero will need to fly around. Our planet - 1. Look at Google earth. Discuss what we can see, green parts, blue parts, grey parts, look at atlases, globes and maps. 2. Use three balls to symbolise sun, moon, earth and how night and day works. Ch to try this physically and draw. Notice particular areas of interest from children for future planning.	No Science
Wk 2 08.01.18	Superheroes Travel journal writing (1 st Person). First entry - leaving home start of our adventure, describing feelings and hopes.	Number bonds + and - to 20. Solve + and - to 20. Missing number problems	(Art, DT) Create and Design Superheroes Cape - to help him fly around the world to stop Dr Doom As our Superheroes fly around the world they see lots of different types of transport...	Materials Looking at different materials (wood, plastic, glass, metal, rock) and the different properties of these materials.

			<p>who can think of some? And what would be the fastest? (Science, Geography) 1. <u>Transport</u> - how could we explore the world? Movement; cars, trains, bikes, motor bikes, helicopter, by foot, swimming, boats, art for display 2. Science - energies for movement, natural vs chemical sorting activity. 3. Science experiment - what is the fastest vehicle?</p>	
<p>Wk 3 15.01.18</p>	<p>Superheroes Travel journal writing (1st Person). Read example journal entries. Choose a southern or northern European country and describe a setting and event from a day in...</p>	<p>Solve X and ÷ problems First introduction</p>	<p>Receive email from Dr Doom - Uh oh trouble in Europe - find out all you can about Europe before he does something Evil! <u>Europe (Geography, Science)</u> Continents - a collection of countries. Google earth focus on Europe. 1. Make giant map of Europe and match greetings to different countries. 2. Northern and Southern Europe look at weather and temp differences why is this? Dress character appropriately for different weather and activities in north and south. 3. Euros - money European union. Travel money</p>	<p>Materials Classifying different objects based on their properties. What properties do these 2 materials have in common? What's the difference? Introduce man made or natural What would be better for which job and why? - Give chn different scenarios</p>
<p>Wk 4 22.01.18</p> <p>Chinese New Year</p>	<p>Superheroes Travel journal writing (1st Person). Read example journal entries. I spy poems - Watch deadly 60 clip, Ch as</p>	<p>Recognise, name and find a half as one of 2 equal parts of an object, shape or quantity.</p>	<p>Receive Email from Dr Doom <u>Africa</u> - Don't Spend too long, as will have whole topic on Africa at end of year. (Geography, Philosophy)</p>	<p>Materials - Three little pigs experiment - chn to choose the best material to build a house for the three little pigs - so it needs to be strong enough to</p>

	<p>wildlife and scenery spotters. Write entries as I spy poems packed full of description and similes.</p>		<p>Sensory exploration: 1. North Africa - pyramids, desert and camels. 2. East and Southern Africa - game parks wildlife and Kilimanjaro (Swahili) 3. Central and West Africa - Jungle and rivers Talk about equator and how it runs through Africa and how it changes the temperature and weather accordingly. History - discuss pyramids and the first sign of human life (Rift valley). Geography/philosophy wealth and poverty.</p>	<p>withhold the huff and puff of the big bad wolf. Give chn three options to build from either straw, sticks (wood) or bricks (Lego). Chn to build houses in threes. Chn to then make a predication - writing down what they predict will be the best house to stand up for the Wolfs blow. Then conduct experiment - chn to write up results.</p>
<p>Wk 5 29.01.18</p>	<p>Time connectives first, next, after, lastly, afternoon, evening, earlier. Superheroes Travel journal writing (1st person). Writing a film script/story.</p>	<p>Tell the time to the hour and half hour, draw hands on clock. Measure length, mass and capacity and begin to record.</p>	<p>Receive email from Dr Doom - He wants us to send him a film. <u>Americas (Geography, Computing, Music)</u> 1. History of Native Americans and the settlers (cowboys). Watch a clip from Pocahontas to illustrate. Philosophy - colonialism. 2. Dream catchers 3. Disney and film. Disneyland, film stars, Hollywood. Use iPads to make a short film as film makers. Home of the Superhero - look at and design own comic strips - talk about famous Superhero comic writers (Stan Lee) - Chn to create own comic strip still.</p>	<p>Materials Three Little Pigs continued Chn to then make a predication - writing down what they predict will be the best house to stand up for the Wolfs blow. Then conduct experiment - chn to write up results. Complete Planning Huse</p>

<p>Wk 6 05.02.18</p>	<p>Superheroes Travel journal writing. (1st person) Meerkat Mail - speech marks . Ind writing 'My favourite place in the world is...'</p>	<p>Look back over and practice + and - End of term assessment week</p>	<p>Final email from Dr Doom - Asia explore Asia and complete Dr Doom's puzzle he will then leave the Earth for good! - Question what year is it this year (Chinese Zodiac) Judaism - Beliefs and Questions. <u>Asia</u> (DT, Geography, Art, DT, Music, History) 1. Food - Asian taste experience (DT) bright colourful spicy food. 2. Make Asian food dishes (DT) 3. Chinese New Year 19.02.15 dragon dance, masks, food, parade.</p>	<p>No Science</p>
Half term				
<p>Wk 1 19.02.18</p>	<p>Poetry Look at images and books about underwater life. Touch, feel and smell use adjective to describe. Record on buttons Make banks of adjective and similes.</p>	<p>Write numerals to 100. Count in 2s 5s and 10s. 1 more and less. Language - equal to, more than, less than, most, least</p>	<p><u>What's the commotion in the Ocean?</u> Most of our world is ocean. (Art, Geography) 1. Look at books, images, sand, seaweed, stones from the sea sensory exploration. 2. Layers of the ocean. Paint image of layers of the ocean 3. Matching game fish to layer. Adding creature to their layers.</p>	<p>Water as a material Take part in 3 different experiments using water as a material - Pepper and water experiment, Water and cardboard on top of glass trick, Walking Water - Chn to rotate around each experiment to gain understanding of the properties of water.</p>
<p>Wk 2 26.02.18</p>	<p>Poetry Adjective-noun poems about the ocean.</p>	<p>X and ÷ with objects and support (sharing, grouping)</p>	<p>Ocean life (Geography, Science, Art, DT) 1. Classifying fish and mammals what is the difference? Sorting activity. 2. Design your own amazing fish, labels for description.</p>	<p>Water as a material Different states of water - Solid, Liquid, Gas</p>
<p>Wk 3 05.03.18</p>	<p>Tiddler by Julia Donaldson - retell parts. Time connectives first, next, after, lastly, afternoon, evening, earlier.</p>	<p>Compare describe, solve. Measure and record length, mass, capacity and time problems. (make playdough)</p>	<p>Layers of the ocean (Geography)</p>	<p>Water as a material Water cycle - make water cycles in plastic bags and stick on windows - condensation</p>

<p>Wk 4 12.03.18</p>	<p>Write Black Beard Biography. Who was he? What did he do?</p>	<p>Recognise and name 2D and 3D shapes. Describe position and movement incl half, quarter and three quarter turns</p>	<p>Pirates (History, Music, Computing) 1. History of Pirates as real people from history. Read and watch to find out what they did and who they were. 2. Black beard fact finding mission. Research his life and adventures. 3. Pirate Day (Wednesday) - Dress up and experience the life of a pirate for the day (songs, dance, trading, sailing) 4. Creating own Jolly Roger on computer, find out facts about pirate.</p>	<p>Water as a material Sinking or floating - explain that pirates need a good boat that will float - today we are going to look for materials that will float and materials that wont to make a boat with next week - chn to record matierials that float and materials that don't.</p>
<p>Wk 5 19.03.18</p>	<p>Learn, act out and order the Easter Story</p>	<p>Co-ordinates - to plot points on a map using co-ordinates and to be able to follow co-ordinates to find points on a map</p>	<p>Henry Bloggs - Who was he? What did he do? Why was he famous? Learn about some of the stories that made him a life boat hero. Judaism (RE) - Festivals, Religion - beliefs, Find bag who might this belong to? What do we know already about this religion?</p>	<p>No Science - Mother's Day activities ready for Tea Party on 27.03.17</p>
<p>Wk 6 26.03.17 3 days</p>	<p>Write the Easter Story - retell Assessed writing Phonics Mock Tests and Phonics Assessments</p>	<p>End of term assessment week</p>	<p>Easter Activities RE - Christian Easter story</p>	<p>Chn to make boats using research from last week about which materials would be best to build a boat with.</p>

Summer Term 2018

	English	Mathematics	Topic	Science
	Writing; Reading; Phonics; Speaking and listening	Number and place value, + - x ÷, fractions, measurement, geometry - position, direction and shape.	RE; History; Geography, DT, Music, Art, ICT	Minibeasts, habitats and plants - Animals and food chains
Wk 1 16.04.18	Story writing Read Percy Park keeper stories. Write speech bubbles for characters to go with pictures.	Read and write numerals to 20 and then 100, Count in 2s 5s and 10s	<u>Where Are The Wild Things?</u> We are explorers. (Geography, Science, Computing) Explore the Great Outdoors of our local environment. 1. Start with the school, then walk to park in 2.Dereham. Model noticing things and commenting on what you have found. Look closer to see what may be hiding beneath. 3. Use microscopes to look closer and find the hidden. Science	Minibeasts, habitats and plants Collecting and observing minibeasts - naming different minibeasts - making a tally chart what we find in our outdoor area. Filling Ant, Worm and Snail Farms
Wk 2 23.04.18	Shared writing our own Percy story. Children to plan their own Percy adventure. Focus on the event as the problem that needs to be solved.	+ and - to 20 and beyond using pictures, objects and number line	Local wildlife. (Science, Geography, DT) 1. Fact or fiction sorting which animals are found locally in Norfolk. 2. Wild and domestic animals, what is a pet? Handling nature respectfully, Look at the country code, make our own wildlife rules. 3. Make habitats and hotels for local wildlife. Set up our butterfly nursery.	Minibeasts, habitats and plants Classifying minibeasts - what they eat and where they live - what's the difference between a minibeast and a insect
Wk 3 30.04.18	Children to write their own Percy adventure story with beginning (setting) middle (problem) and end (solution).	Recognise, find and name a half and a quarter of a shape, quantity and object	Minibeasts (Science) 1. What is an insect? Classification 2. Lifecycles, adults and babies classifications (e.g horse and foal) 3. Life cycle of a butterfly and frog.	Minibeasts, habitats and plants Home for a minibeast - What do minibeasts need to survive what should we put in their habitats? Where should we build them?

Wk 4 07.05.18 BH Mon 4 days	Read and then Write Minibeast Fact Files. Name and description next to image.	Solve X and ÷ problems	May Day - Monday (Computing) Using stop motion and the story The Hungry Caterpillar to recreate story in small groups.	Minibeasts, habitats and plants Collection of minibeasts and naming parts of a minibeast - drawing minibeasts.
Wk 5 14.05.18	Read and then Write Minibeast Fact Files. Name and description next to image. Ext - independent writing about one minibeast in particular	Measure and record length, mass, capacity and time Describe position, direction and movement incl half, quarter and three quarter turn	Music - Using the film a Bugs Life chn to compose a piece of music to describe how a character moves or is feeling and then put them together as a film. RE - Judaism Belonging, Family & Community: How might Jews show that they are part of the Jewish community? which could include Bar/Bat Mitzvah; clothing & food of strict Jews/more liberal Jews with the usual 'learning from' aspects.	No Science as extra Topic Session
Wk 6 21.05.18	Chn to learn Jack and the Beanstalk story and then to write story independently.	Time and positional language	Art - 1.Using natural materials - create leaf people. 2. Painting pictures of their favourite minibeasts. 3. Using Clay or Salt dough to make a model of their favourite minibeast to paint at a later date. Painting minibeasts from last week. RE - Christianity - Class Wedding at the church?	Minibeasts, habitats and plants Looking back at plant growth - what have we grown? What should we grow - what conditions to we need to grow things in? - naming different parts of plant
Half Term				
Wk 1 04.06.18	Phonics Games Queen's Birthday - writing letters and looking at the story the Queen's knickers	No Maths	<u>Why should we visit Africa?</u> 1. Talk about our link to a school in Dedza. Look at images (urban and rural)and read letters from students. Discuss similarities and differences; does everyone in Africa live like this? (Geography) 2. Explore the weather, food and music of Malawi. Write questions	No Science

			that you have about Dedza (Geography) 3. African sunset art. (Art)	
Wk 2 11.06.18	Phonics Check Week? Letter writing Read and then write letters to friends in Dedza introducing themselves and their lives.	Solving + problems using a Number Line/ Real Life Problems	1. African music. Watch video clips as inspiration, use percussion and sing songs with call and response pattern. (Music) 2. African dance, watch video clips and practise African dance. (Music) 3. Explore Zulu culture (S.Africa) and make spears. Practise Zulu war dance. (Music)	Explain what humans need to keep healthy - what food is good for us and what if we eat too much of it is not so good?
Wk 3 18.06.18	Spell days of the week. Poetry - Reading and writing poetry about African animals... What am I poems using similes, adjectives and alliteration.	Solving - problems using a Number Line/ Real Life Problems	Revisit and explore (Geography, Art, DT, Music, Computing, Science) 1. North Africa - desert, camels, pyramids 2. East and South Africa - game parks, Kilimanjaro 3. West and Central Africa - Jungle	Sorting and classifying African animals
Wk 4 25.06.18	Spell days of the week. Look at Guide books and travel magazines. Shared write and then write a page of each area (North, East/South West and Central) describing the different geographic areas and wildlife.	Solving X problems using a Number Line/ Real Life Problems	Science and Art Week Eggonauts, Lava Lamps, skittles exp - Science Week Salavador Dali - Art Week	
Wk 5 02.07.18	Spell days of the week. Learn an African story orally to retell with actions. Record on ipad.	Solving ÷ problems using a Number Line/ Real Life Problems	Animals and Food chains Food chains of African animals - consumer.... Chn to paint animals to make their own food chains - chn to act out a food chain - record on iPad (Science)	
Wk 6 09.07.18	Writing the Anansi Story we learnt last week. Chn to use time conjunctions.	Measure and record length, mass, capacity and time Days of the week, months of the year Days of week, months of year Recognise and name 2D and 3D shapes.	Retelling Anansi Story using puppets, Chn to make puppets first of all and then to retell the story to children in different year groups. (DT,Art)	No Science

Wk 7 16.07.18	Write a Year 1 Best Bits pamphlet for Reception to read. + Phonics Assessments	End of year assessment week	RE	No Science
Wk 8 23.07.18 2 days	Yearly review activities	End of Year Activities	1. Our Year 1 Best Bits 2. Getting ready for Year 2 Q and A sessions.	No Science