

Physical Development

Squats with steadiness to rest or play with object on the ground and rises to feet without using hands.

Beginning to be independent in self-care, but still often needs adult support.

Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt

Activities -

Free flow toilet access and practise handwashing.

Free flow access to outside play - putting on/taking off own coat

Obstacle course resources to support gross motor development

Action songs on interactive whiteboard

Mathematics

Recites some number names in sequence.

Notices simple shapes and patterns in pictures.

Anticipates specific time-based events such as mealtimes or home time

Activities -

Maths challenges - shape hunt in the environment

Recognising numerals in the environment and practising counting objects.

Understands the timetable of the day and what happens when.

Naming shapes in the environment

Understanding the World

In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.

Beginning to have their own friends..

Enjoys playing with small-world models such as a farm, a garage, or a train track.

Activities -

Outside and inside kitchen areas role play

Playing alongside others during continuous provision and group play.

Water and sand play.

Expressive Arts and Design

Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me.' .

Experiments with blocks, colours and marks.

Activities -

Shape Humpty Dumpty, card Incey Wincey free painting, chalks, mark making

2 Weeks



I wonder what nursery rhymes you know?

Literacy

Has some favourite stories, rhymes, songs, poems or jingles.

Repeats words or phrases from familiar stories.

Shows interest in illustrations and print in books and print in the environment

Activities -

Books - Incey Wincey Spider, Humpty Dumpty, My Awesome book of Nursery Rhymes, My First Library - Nursery Rhymes.

Talk for writing - retelling nursery rhymes. Joining in with song time.

PSED

Expresses own preferences and interests

Begins to learn that some things are theirs, some things are shared, and some things belong to other people.

Responds to the feelings and wishes of others.

Activities -

Circle time - Being kind and sharing

Star of the day. Happy/sad panda. Class rules

Sharing resources during continuous provision activities.

Listening to stories that support building a sense of empathy, sympathy and understanding of others feelings

Communication and Language

Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.'

Uses simple sentences (e.g. 'Mummy gonna work.')

Activities -

Answering the register

Participating in group games and circle time