



PSED - • They initiate play, offering cues to peers to join them.

- They keep play going by responding to what others are saying or doing.
- They demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults
- They are confident to talk to other children when playing, and will communicate freely about own home and community
- They can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.

Expressive arts and design

They are beginning to be interested in and describe the texture of things. They use various construction materials. They are beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. They join construction pieces together to build and balance. They realise tools can be used for a purpose.

They engage in imaginative role-play based on own first-hand experiences. They build stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. They use available resources to create props to support role-play. They capture experiences and responses with a range of media, such as music, dance and paint and other materials or words

Activities – Making castles, being princesses, making dens and super hero role play.

I wonder what
we can make.

(subject to change through child initiated)



Understanding the World -

They know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. They show care and concern for living things and the environment.

They show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images. They know that information can be retrieved from computers

Activities – Using remote control vehicles, making and playing with a range of toys, understanding that it is just as important to give presents as well as receive them.

Communication and language

They can focus attention – sit still and listen or do, but can shift own attention. They respond to simple instructions, e.g. to get or put away an object.

They are beginning to understand 'why' and 'how' questions. They ask questions e.g. who, what, when, how. They use a range of tenses (e.g. play, playing, will play, played).

Activities - Listening to stories, PATHS sessions, taking part in the Xmas play.

Mathematics

They use days of the week in context, e.g. story. They recognise a minute as unit of time. They count actions carried out in a minute (less than 20). Recite numbers to 20, then 100. They can count back from at least 10 to zero. They can order numerals to at least 10. They can count up to 20 objects. They know ordinal numbers (1st, 2nd, 3rd). They are beginning to estimate quantities, e.g. choose from 5, 10 or 20. They join in with counting actions and songs.

Activities – Counting out money in the toyshop, racing remote control cars to find out which one comes first, second etc, singing days of the week song and ordering them.

Literacy

They use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. They listen to stories with increasing attention and recall. They describe main story settings, events and principal characters. They show an interest in illustrations and print in books and print in the environment. They recognise familiar words and signs such as own name and advertising logos.

Activities – listening to stories, letters and sounds, writing speech bubbles for comic strip,, looking through toy catalogues and finding toys/construction kits they would like for Christmas.

We shall be using comics to stimulate our writing, storytelling and recounts.

Physical development

They run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.

They can stand momentarily on one foot when shown.

They can catch a large ball.

Activities - continuous provision.

Changing for PE independently
Snack table – hand washing, taking turns and using manners.

PE – real PE sessions weekly

