

English

Battle of Hastings- recount pretending to be one of the army.

Fairy tales/traditional tales- looking at various versions. Writing our own fairy tales.

Guided reading and individual readers

Letters and sounds

Mathematics (see separate maths medium term planning for discrete maths)

Trebuchet- how far does it catapult a ball of play-dough. Which trebuchet was the most successful?

Medieval cooking- weighing ingredients.

Growing beans- measure it each day and plot on a graph.

Direct knights to the castle/Describe position of knights in a battle.

Geography/History

Battle of Hastings- who should be king? Act it out with shields etc made.

Bayeux tapestry

Key person- William the Conqueror

Look at the history of weapons used in the Norman times.

Geography- Look at the journey from France to Hastings.

Art/DT

Klee- Castles and Sun.

Make shields- looking at imagery.

Make castle.

Design and make a trebuchet- what do we need to make it work?

Moving picture- jousting horse.

**Would you like
to be a knight?**



Year 2

Computing

Create an algorithm for a Knights horse (scratch)

Science

Forces- make a trebuchet for your castle.

Healthy eating- medieval diet for rich and poor.

Make pottage with the children.

Plants and growing- Jack and the Beanstalk

Spring 1`

WOW start

Introduce 4 actors. Who wants to be King? Debate!

Medieval banquet to house the debate.

Music

Our Bodies- Exploring beat

RE

How and why is the Bible so important to Christians?