

King's Park Data Story: 2018-19

Context

2019	NOR	Pupil Premium	Ethnicity	EAL	SEN (K)	SEN (E)	Stability	Depriv.
School	80	30%	12.5%	7.8%	3.8%	3.8%	98.1%	0.16
National 2019	282	23%	33.8%	21.2%	12.6%	1.6%	85.6%	0.21%

KS1 Attainment Over Time

	2017			2018		
	School	National	Diff from Nat	School	National	Diff from Nat
% EXS+ Reading	68%	76%	-8%	71%	75%	-4%
% GDS Reading	24%	25%	-1%	21%	26%	-5%
% EXS+ Writing	72%	68%	+4%	75%	70%	+5%
% GDS Writing	12%	16%	-4%	7%	16%	-9%
% EXS+ Maths	80%	75%	+5%	79%	76%	+3%
% GDS Maths	28%	21%	+7%	25%	22%	+3%
% EXS+ RWM	64%	64%	0%	64%	65%	-1%
% EXS Science	96%	83%	+13%	96%	83%	+13%

2019: Attainment at KS1

Prior Attainment at end of EYFS: GLD = 69% (2017 – 2% below Nat)			
Cohort = 24	School	National	% Diff from National
% EXS+ Reading	100%	75%	+25%
% GDS Reading	33%	25%	+8%
% EXS+ Writing	88%	69%	+19%
% GDS Writing	17%	15%	+2%
% EXS+ Maths	88%	76%	+12%
% GDS Maths	29%	22%	+7%
% EXS+ RWM	83%	65%	+18%
% EXS Science	100%	82%	+18%

2019: Attainment of EXS+ by key groups

	Cohort	% Reading			% Writing			% Maths		
		Sch	Nat	Dif	Sch	Nat	Dif	Sch	Nat	Dif
Boys	10	100%	71%	+29%	80%	63%	+17%	80%	75%	+5%
Girls	14	100%	79%	+21%	93%	76%	+17%	93%	77%	+16%
FSM	5	100%			80%			80%		

Non-FSM	19	100%			90%			90%		
SEN (K)	0	N/A	75%	-	N/A	69%	-	N/A	76%	-
SEN (E)	0	N/A	75%	-	N/A	69%	-	N/A	76%	-
EAL	3	100%	75%	+25%	33%	69%	-36%	67%	76%	-9%

High Attainment:

- EXS+ in Reading, Writing and Maths
- EXS in Science
- EXS+ in Reading – all groups 100% (no SEN)
- Boys – EXS+ in Reading & Writing
- Girls – EXS+ in Reading, Writing and Maths

Low Attainment:

- EAL in Writing and Maths

2019: Progress of Year 2 (At Least Expected Progress)

	Reading	Writing	Maths
All pupils	63%	54%	79%
Boys	65%	35%	70%
Girls	79%	89%	86%
Disadvantaged	93%	50%	100%
Not Disadvantaged	42%	58%	74%
SEN EHCP	-	-	-
SEN Support	-	-	-
EAL	0%	0%	67%
Summer Born	91%	64%	71%

2019: Progress of Year 2 since end of EYFS

KS1 Progress from ELGs	Reading			Writing			Maths		
	Sch	Nat	Diff	Sch	Nat	Diff	Sch	Nat	Diff
Emerging to Expected	100%	34%	+66%	40%	28%	+12%	40%	34%	+6%
Expected to Expected	67%	87%	-20%	78%	84%	-6%	79%	87%	-8%
Expected to Greater Depth	33%	20%	+13%	22%	14%	+8%	21%	20%	+1%
Exceeding to Greater Depth	75%	70%	+5%	0%	61%	-61%	100%	67%	+33%
Emerging to Greater Depth	0%	1%	-1%	0%	1%	-1%	0%	1%	-1%

Reading

- All emerging children at EYFS achieved expected at end of KS1
- All expected children at EYFS achieved at least expected at end of KS1, and a third of these children achieved exceeding at end of KS1

Writing

- All expected children at EYFS achieved at least expected at end of KS1, and 22% of these children achieved exceeding at end of KS1

Maths

- All exceeding children at end of EYFS achieved greater depth at end of KS1
- All expected children at EYFS achieved at least expected at end of KS1, and 21% of these children achieved exceeding at end of KS1

Phonics Over Time

	2017			2018		
	School	National	Diff from Nat	School	National	Diff from Nat
% achieving Y1	73%	81%	-8%	93%	82%	+11%

2019: Phonics

Prior Attainment at end of EYFS: GLD = 57% (2018 – 15% below Nat)			
Cohort = 26	School	National	Diff from Nat
% achieving Y1	65%	82%	-17%
Average score	30.8	33.8	-3

2019: Phonics Attainment by group

	Cohort	School	National	Diff from Nat
Boys	17	53%	78%	-25%
Girls	9	89%	85%	+4%
FSM	12	67%		
Non-FSM	13	69%		
SEN (K)	4	25%	82%	-57%
SEN (E)	2	0%	82%	-82%
EAL	1	0%	82%	-82%

High Attainment:

- Girls

Low Attainment

- Boys
- SEN (K), (E)

- EAL – 1 child

EYFS GLD Over Time

	2017			2018		
	School	National	Diff from Nat	School	National	Diff from Nat
% GLD	69%	71%	-2%	57%	72%	-15%
Av Point Score	35	34.5	+0.5	34.2	34.6	-0.4

2019: EYFS GLD

Cohort = 29	School	National	Diff from Nat
% GLD	76%	72%	+4%
Av Point Score	32.4	34.6	-2.2

2019 EYFS GLD by group

	Cohort	School	National	Diff from Nat
Boys	14	71%	66%	+5%
Girls	15	80%	78%	+2%
FSM	5	60%	57%	+3%
Non-FSM	23	78%	74%	+4%

GLD just above National with all groups performing just above National.
Low average point score (due to very low numbers of exceeding).

2019: EYFS Early Learning Goals

Cohort = 29	Exp+ School	Exp+ National	Diff from National	Exceeding School	Exceeding National	Diff from National
Listening & Attention	90%	86%	+4%	3%	23%	-20%
Understanding	86%	86%	0%	10%	23%	-13%
Speaking	86%	85%	+1%	3%	20%	-17%
Moving & Handling	83%	89%	-6%	0%	18%	-18%
Health & Self-Care	93%	91%	+2%	0%	20%	-20%
Self-Confidence & Self-Awareness	86%	89%	-3%	0%	18%	-18%
Managing Feeling & Behaviour	86%	87%	-1%	0%	16%	-16%
Making Relationships	86%	89%	-3%	0%	16%	-16%
Reading	79%	77%	+2%	10%	19%	-9%
Writing	76%	74%	+2%	7%	11%	-4%
Numbers	79%	80%	-1%	10%	17%	-7%
Shape, Space & Measures	79%	82%	-3%	7%	15%	-8%
People & Communities	86%	86%	0%	0%	15%	-15%

The World	86%	86%	0%	10%	17%	-7%
Technology	97%	93%	+4%	0%	20%	-20%
Exploring Media & Materials	97%	89%	+8%	0%	17%	-17%
Being Imaginative	97%	89%	+8%	3%	16%	-13%

High Attainment:

- Expected+ in Listening & Attention, Speaking, Health & Self-Care, Reading, Writing, Technology, Exploring Media & Materials, Being Imaginative

Low Attainment:

- Expected+ in Moving & Handling, Self-Confidence & Self-Awareness, Managing Feelings & Behaviour, Making Relationships, Numbers, Shape, Space & Measures
- Exceeding in all ELG's

2019: EYFS Early Learning Goals by group

Early Learning Goals	% achieving At Least Expected+						
	Boys (14)	Girls (15)	FSM (5)	Non-FSM (23)	EAL (2)	SEN E (1)	SEN K (1)
Listening & Attention	79%	100%	100%	87%	100%	0%	100%
Understanding	71%	100%	80%	87%	100%	0%	100%
Speaking	71%	100%	80%	87%	100%	0%	100%
Moving & Handling	79%	87%	80%	83%	50%	0%	100%
Health & Self-Care	86%	100%	100%	91%	100%	0%	100%
Self-Confidence & Self-Awareness	71%	100%	80%	87%	100%	0%	100%
Managing Feeling & Behaviour	71%	100%	80%	87%	100%	0%	100%
Making Relationships	71%	100%	80%	87%	100%	0%	100%
Reading	71%	87%	60%	83%	0%	0%	100%
Writing	71%	80%	60%	78%	0%	0%	100%
Numbers	71%	87%	60%	83%	0%	0%	100%
Shape, Space & Measures	71%	87%	60%	83%	0%	0%	100%
People & Communities	71%	100%	80%	87%	100%	0%	100%
The World	71%	100%	80%	87%	100%	0%	100%
Technology	93%	100%	100%	96%	100%	0%	100%
Exploring Media & Materials	93%	100%	100%	96%	100%	0%	100%
Being Imaginative	93%	100%	100%	96%	100%	0%	100%

High Attainment:

- Girls – all ELG's except Moving & Handling
- FSM – Listening & Attention, Health & Self-Care, Technology, Exploring Media & Materials, Being Imaginative
- SEN (K) – all ELG's

Low Attainment:

- Boys compared to girls – all ELG's
- FSM – Understanding, Speaking, Moving & Handling, Self-Confidence & Self Awareness, Managing Feeling & Behaviour, Making Relationships, Reading, Writing, Numbers, Shape, Space & Measures, People & Communities, The World
- EAL – Moving & Handling, Reading, Writing, Numbers, Shape, Space & Measures
- SEN (E) – all ELG's