

Grove House Data Story: 2018-19

Context

2019	NOR	Pupil Premium	Ethnicity	EAL	SEN (K)	SEN (E)	Stability	Depriv.
School	80	34.9	18.4%	12.6%	5.8%	1%	96.4%	0.22
National 2019	282	23%	33.8%	21.2%	12.6%	1.6%	85.6%	0.21%

KS1 Attainment Over Time

	2017			2018		
	School	National	Diff from Nat	School	National	Diff from Nat
% EXS+ Reading	80%	76%	+4%	70%	75%	-5%
% GDS Reading	28%	25%	+3%	20%	26%	-6%
% EXS+ Writing	72%	68%	+4%	67%	70%	-3%
% GDS Writing	16%	16%	0%	10%	16%	-6%
% EXS+ Maths	76%	75%	+1%	80%	76%	+4%
% GDS Maths	28%	21%	+7%	30%	22%	+8%
% EXS+ RWM	72%	64%	+8%	63%	65%	-2%
% EXS Science	80%	83%	-3%	97%	83%	+14%

2019: Attainment at KS1

Prior Attainment at end of EYFS: GLD = 59% (2017 – 12% below Nat)			
Cohort = 25	School	National	% Diff from National
% EXS+ Reading	80%	75%	+5%
% GDS Reading	24%	25%	-1%
% EXS+ Writing	76%	69%	+7%
% GDS Writing	12%	15%	-3%
% EXS+ Maths	84%	76%	+8%
% GDS Maths	20%	22%	-2%
% EXS+ RWM	72%	65%	+7%
% EXS Science	80%	82%	-2%

2019: Attainment of EXS+ by key groups

	Cohort	% Reading			% Writing			% Maths		
		Sch	Nat	Dif	Sch	Nat	Dif	Sch	Nat	Dif
Boys	12	75%	71%	+4%	67%	63%	+4%	83%	75%	+8%
Girls	13	85%	79%	+6%	85%	76%	+9%	85%	77%	+8%
FSM	7	71%	62%	+9%	57%	55%	+2%	86%	62%	+24%

Non-FSM	18	83%			83%			83%		
SEN (K)	3	33%	75%	-42%	0%	69%	-69%	67%	76%	-10%
SEN (E)	1	0%	75%	-75%	0%	69%	-69%	0%	76%	-76%
EAL	3	100%	75%	+25%	100%	69%	+31%	100%	76%	+24%

High Attainment:

- EXS+ in Reading, Writing and Maths
- Boys – EXS+ in Reading, Writing and Maths
- Girls – EXS+ in Reading, Writing and Maths
- EAL – EXP+ in Reading, Writing and Maths
- FSM EXS+ in Reading and Maths

Low Attainment:

- SEN – EXP+ in Reading, Writing and Maths

2019: Progress of Year 2 (At Least Expected Progress)

	Reading	Writing	Maths
All pupils	100%	95%	95%
Boys	100%	91%	100%
Girls	100%	100%	90%
Disadvantaged	100%	87%	100%
Not Disadvantaged	100%	100%	92%
SEN EHCP	100%	0%	100%
SEN Support	100%	100%	100%
EAL	100%	100%	67%
Summer Born	100%	100%	100%

2019: Progress of Year 2 since end of EYFS

KS1 Progress from ELGs	Reading			Writing			Maths		
	Sch	Nat	Diff	Sch	Nat	Diff	Sch	Nat	Diff
Emerging to Expected	50%	34%	+16%	33%	28%	+5%	25%	34%	-9%
Expected to Expected	57%	87%	-30%	82%	84%	-2%	73%	87%	-14%
Expected to Greater Depth	21%	20%	+1%	18%	14%	+4%	20%	20%	0%
Exceeding to Greater Depth	100%	70%	+30%	-	61%	-	100%	67%	+33%
Emerging to Greater Depth	0%	1%	-1%	0%	1%	-1%	0%	1%	-1%

Reading

- All exceeding children at EYFS achieved greater depth at end of KS1

Writing

- All expected children at EYFS achieved at least expected at end of KS1, and 18% of these children achieved exceeding at end of KS1

Maths

- All exceeding children at end of EYFS achieved greater depth at end of KS1
- 93% of expected children at EYFS achieved at least expected at end of KS1, and 20% of these children achieved exceeding at end of KS1

Phonics Over Time

	2017			2018		
	School	National	Diff from Nat	School	National	Diff from Nat
% achieving Y1	90%	81%	+9%	71%	82%	-11%

2019: Phonics

Prior Attainment at end of EYFS: GLD = 77% (2018 – 5% above Nat)			
Cohort = 31	School	National	Diff from Nat
% achieving Y1	84%	82%	+2%
Average score	33.9	33.8	+0.1

2019: Phonics Attainment by group

	Cohort	School	National	Diff from Nat
Boys	16	81%	78%	+3%
Girls	15	87%	85%	+2%
FSM	13	69%		
Non-FSM	18	94%		
SEN (K)	3	33%	82%	-49%
SEN (E)	0	-	82%	-
EAL	3	100%	82%	+18%

High Attainment:

- EAL
- Boys & Girls just above national
- Non FSM

Low Attainment

- SEN Support (K)

EYFS GLD Over Time

	2017			2018		
	School	National	Diff from Nat	School	National	Diff from Nat
% GLD	59%	71%	-12%	77%	72%	+5%
Av Point Score	33.5	34.5	-1	33.5	34.6	-1.1

2019: EYFS GLD

Cohort = 28	School	National	Diff from Nat
% GLD	79%	72%	+7%
Av Point Score	34.7	34.6	+0.1

2019 EYFS GLD by group

	Cohort	School	National	Diff from Nat
Boys	13	77%	66%	+11%
Girls	15	80%	78%	+2%
FSM	9	67%	57%	+10%
Non-FSM	19	84%	74%	+10%

GLD 7% above National with all groups performing above National.
Low average point score (due to very low numbers of exceeding).

2019: EYFS Early Learning Goals

Cohort = 28	Exp+ School	Exp+ National	Diff from National	Exceeding School	Exceeding National	Diff from National
Listening & Attention	93%	86%	+7%	7%	23%	-16%
Understanding	96%	86%	+10%	29%	23%	+6%
Speaking	96%	85%	+11%	21%	20%	+1%
Moving & Handling	89%	89%	0%	11%	18%	-7%
Health & Self-Care	96%	91%	+5%	0%	20%	-20%
Self-Confidence & Self-Awareness	96%	89%	+7%	14%	18%	-4%
Managing Feeling & Behaviour	93%	87%	+6%	0%	16%	-16%
Making Relationships	96%	89%	+7%	4%	16%	-12%
Reading	86%	77%	+9%	25%	19%	+6%
Writing	79%	74%	+5%	11%	11%	0%
Numbers	86%	80%	+6%	4%	17%	-13%
Shape, Space & Measures	82%	82%	0%	0%	15%	-15%
People & Communities	96%	86%	+10%	18%	15%	+3%
The World	96%	86%	+10%	11%	17%	-6%
Technology	100%	93%	+7%	0%	20%	-20%
Exploring Media & Materials	96%	89%	+7%	25%	17%	-8%
Being Imaginative	96%	89%	+7%	18%	16%	+2%

High Attainment:

- Expected+ in all ELGs except Moving & Handling and Shape, Space & Measures
- Exceeding in Understanding, Reading and People & Communities

Low Attainment:

- Expected+ in Moving & Handling and Shape, Space & Measures
- Exceeding in all ELG's except Understanding, Reading and People & Communities

2019: EYFS Early Learning Goals by group

Early Learning Goals	% achieving At Least Expected+						
	Boys (13)	Girls (15)	FSM (9)	Non-FSM (19)	EAL (3)	SEN E (0)	SEN K (0)
Listening & Attention	85%	100%	89%	95%	100%	-	-
Understanding	92%	100%	89%	100%	100%	-	-
Speaking	92%	100%	89%	100%	100%	-	-
Moving & Handling	77%	100%	78%	95%	100%	-	-
Health & Self-Care	92%	100%	89%	100%	100%	-	-
Self-Confidence & Self-Awareness	92%	100%	89%	100%	100%	-	-
Managing Feeling & Behaviour	85%	100%	78%	100%	100%	-	-
Making Relationships	92%	100%	89%	100%	100%	-	-
Reading	85%	87%	78%	90%	67%	-	-
Writing	77%	80%	67%	84%	67%	-	-
Numbers	85%	87%	89%	84%	100%	-	-
Shape, Space & Measures	77%	87%	78%	84%	100%	-	-
People & Communities	92%	100%	89%	100%	100%	-	-
The World	92%	100%	89%	100%	100%	-	-
Technology	100%	100%	100%	100%	100%	-	-
Exploring Media & Materials	92%	100%	89%	100%	100%	-	-
Being Imaginative	92%	100%	89%	100%	100%	-	-

High Attainment:

- Girls – all ELG's except Reading, Writing, Numbers, Shape Space & Measures
- Non FSM – all ELG's except Writing, Numbers & Shape Space & Measures
- EAL – all ELG's except Reading & Writing

Low Attainment:

- Boys compared to girls – most ELG's
- FSM – Writing
- EAL – Reading & Writing