Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19 **GROVE HOUSE INFANT SCHOOL** **PE Governor: Lizzie Gowland**	**Total fund allocated:** £16570 + £16,403.92 carry forward	**Date Updated: 23.7.19**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school -				Percentage of total allocation: **0.3%**
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested **next steps:**
Playground leadership training for Y2 pupils to increase playground activity by WNDSSP.	• Children to be able to become leaders and help MSAs to introduce activities for the remainder of the school. • Order playground equipment and storage for use at lunchtime.	No cost. £99.38	Y2 pupils have been trained as playground leaders. Children are choosing to take part in physical activity at lunchtime due to the active play activities/resources available	Ensure that all new lunchtime staff receive training from the lead MSA. Continue to review use of equipment and suitability.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement:				Percentage of total allocation: **15.2%**
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To sustain the sporting opportunities and experiences to pupils with new equipment. Sporty Paws has celebrated two years in school and will continue to be given out during School Celebration assembly every week. To ensure the whole school are aware of the importance of PE and sport to encourage all pupils to aspire to being involved in the assemblies.	• Gymnastic Benches x 2 • Outdoor equipment • Tri-Golf equipment • Speaker system • Sporty Paws was • introduced 2 years ago to increase awareness of PE. • PE Leader monitors PE based achievements throughout the week and a pupil is awarded Sporty Paws each week to take home.	£296 £4,000 £349.97 £365.00 £14.68	All children have found the new equipment engaging. The children enjoy participating in sporting activities with Sporty Paws and completing a diary entry which is displayed on the notice board in the school hall. 100% of pupils feel proud to be involved in assemblies/photos on notice boards which is impacting on confidence and self-esteem.	This equipment will be sustainable and can be enjoyed by future pupils at break times and during PE lessons. Continuation of Sporty Paws to celebrate pupils success in assembly has no long term cost and is part of the whole school drive to ensure PE and sport are central to the lives of all pupils. **NS: Class teachers will monitor achievements in PE and each class teacher will take it in turns to choose a child in their class to take sporty paws home.**

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport:				Percentage of total allocation: **1.5%**
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children are participating in 2 hours a week of high quality PE(1 hour EYFS). The quality of teaching and learning in PE will be developed through staff CPD for all class teachers. Honorarium for Sports Leader.	• Quality of KS1 teaching and learning in PE will be developed through staff CPD for all class teachers for RealPE to be fully conversant with this resource. Supplied by WNDSSP. • Honorarium for Sports Leader.	NO COST £500.00	Progress for 2018 - 2019 Pupil attainment data in July 2018 for the whole school for school year 2017/19: Year 1: 4%achieved KS1 below expected. 96%achieved KS1 expected. Year 2: 73%achieved KS1 expected. 7%achieved KS1 below expected. 20% achieved KS1 above expected Pupil attainment data in December 2018: Year 1: 39% achieved KS1 were below expected. 61% achieved KS1 were expected. Year 2: 2% achieved KS1 were below expected. 98% achieved KS1 were expected. Pupil attainment data in April 2019: Year 1: 30% achieved KS1 were below expected. 70% achieved KS1 were expected. Year 2: 2% achieved KS1 were below expected. 88% achieved KS1 were expected. 10% achieved KS1 were above expected. Pupil attainment data in July 2019: Year 1 16% achieved KS1 were below expected. 84% achieved KS1 were expected.	Staff have completed PE audits and identified areas of training which include: challenging the more able, skills progression and assessment. **NS: PE leader to discuss training requirements with WNDSSP in order to plan twilight.** Continue to monitor lessons and progress made.

			Year 2 100% achieved KS1 were expected.	.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: **6.10%**
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	➢ WNDSSP Fee ➢ Cost to provide RealPE for school to teach PE licence pa. ➢ Cost to provide RealGYM for school to teach licence pa. ➢ To enter all WNDSSP festivals offered through the sports partnership. Especially Pupil Premium and SEN/EAL. ➢ Football, Sportshall Athletics, Rugby Festival, Tri-Golf, Athletics, Tennis. ➢ Dance Show staffing SN Lisa Rogers ➢ Dance Show Costumes ➢ Dance Show refreshments. ➢ Organising 3 PE Sporty Cafes (for Year 1 and Year 2). Parents to be invited into a lesson and then participate with their children. To understand the importance of exercise and	£2,025 £61.25 £61.25 No cost £77.00 £56.36 NO COST	Number of pupils who have taken part in SSP event: 52 children have attended events across the year including: Athletics, Dance, Tri golf and Tennis. All children are taking part in PE lessons which focus on the development of balance, agility, coordination, healthy competition and cooperative learning. Dance Festival at The Open, Norwich. With 2 performances on a full stage. Each child gained experience in appearing at a venue with a large staging and lighting. Event was recorded to DVD to gain further participation of school in future productions. Sporty cafes were well attended by all year groups and feedback from parents and children was very positive.	Continue to enter SSP events and ensure that all children are able to participate throughout their time in school. Continue to use Real Gym and Real PE and ensure all new staff receive sufficient training Teachers to plan and organise their own sporty cafes next year at time convenient to their own class/parents.

	healthy lifestyles to be continued in the home environment.			

Key indicator 5: Increased participation in competitive sport:				Percentage of total allocation: 0.04%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure competition is accessible to all pupils in EYFS/KS1.	➢ Apply for Sporting Stars Kitemark Gold by the end of the year. (WNDSSP). (July 2019)	No Cost.	We will need to collect more evidence throughout the year to gain this award.	**NS: Collect evidence throughout the year and apply for Sporting stars Kitemark Gold by July 2020.**
Sports Day 2019	➢ A whole day event for all children to work in a team and gain points for them to win in a selection of round robin activities in the morning. ➢ Races in the afternoon against members of their own years. Parents to be invited in for lunch and support their children. ➢ Parent races at the end of the day.	Stickers: £15	Grove had a lovely day of races between the school years. In the morning it was a round robin event and in the afternoon, it was races against their own classmates. A parent's race and toddler race were included and well attended by everyone. Once again, a successful day of PE.	Continue with sports day format for 2020.
UET Sporting Event	➢ A day event where all members of UET take part in a sporting event at Northgate High School. ➢ Round Robin event for KS1 only. ➢ Learning to have social skills with other children from other schools. ➢ Competition skills. To learn to win/lose events.		KS1 children and teachers enjoyed taking part in a joint sporting event.	