

Pupil Premium Statement 2018-19

Summary Information of Pupil Premium

Name of school:	King's Park Infant School		
Academic year:	2018-2019	Total PP budget for year:	£22,440
Total number of pupils:	81	Number of pupils eligible for PP:	17
Amount per pupil:	£1,320	Date of next PP strategy review:	October 2019

Pupil Premium Statement

Pupil premium funding is given to schools to support eligible groups of children. King's Park Infant School receives £1,320 for each child who is entitled to receive Free School Meals or who has been entitled to receive them over the last six years. We are required to publish online our pupil premium strategy.

Our aim is to provide experiences that enable all children to be independent and confident learners. We want our pupil premium children to achieve equal progress to other children with similar starting points. Our aim is to diminish the difference between pupil premium and non-pupil premium children by raising the attainment of pupils from low-income families.

In-School Barriers To Attainment For Pupils Eligible For Pupil Premium:

A.	Prior attainment - many children come into school with low levels of attainment for reading, writing and maths. This is a significant barrier to accessing the curriculum.
B.	Motor skills - many children come into school with poor motor skills. This is a significant barrier to their writing.
C.	Speech and language - many children come into school with poor expressive and receptive language.
D.	Social skills and confidence - some children come into school finding it difficult to mix socially in group/whole class work

E.	Family involvement - lack of school involvement by families can be a significant barrier to a child's learning.
F.	Attendance - some of our pupil premium children have below average attendance.
G.	Lack of cultural experiences - many children have not had access to a range of visits/experiences to enhance their learning
External Barriers To Attainment For Pupils Eligible For Pupil Premium:	
H.	Safeguarding concerns - often learning and emotional well-being are affected.
I.	Housing concerns - inadequate housing causes anxiety for some of our pupil premium children.
J.	Social and emotional difficulties - additional support is required for our pupil premium children to develop confidence.

Action Plan / Planned Expenditure

Desired outcome	Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review date
Children to be working at the expected or above in reading, writing and maths at the end of KS1. Children to make at least good progress throughout the academic year.	Additional HLTA / TA time to provide individual and small group support to develop the key skills within reading, writing and maths (through intervention). An emphasis will also be placed on fine motor skills and handwriting. Cost: £17,051	Our data for pupil premium children achieving expected standard is lower than national in reading, writing and maths. Our data for pupil premium children achieving greater depth is lower than national.	Termly pupil progress meetings. Interventions monitored by HH and SC.	SC HH	Dec 18 March 19 July 19

Children who have speech and language needs to receive the extra support that they need.	TA time to deliver Speech & Language / Talk Boost support Cost: £938	Increased number of children needing activities to support their speech needs.	Termly pupil progress meetings. Interventions monitored by HH and SC.	SC HH	Dec 18 March 19 July 19
Children who need emotional support receive a block of sessions from The Benjamin Foundation (Time for You).	Support worker attends school one afternoon per week to work with identified children. Cost: £1,225	Increased number of children displaying social and emotional difficulties.	Discussions with support worker.	SC	Dec 18 March 19 July 19
Families will come into school regularly to work with their children.	Offer interesting activities for parents to come in to do with their children. Monitor attendance at these events. Provision of additional resources to enable parental involvement. Cost: £500	Pupil premium families not attending school events.	Look at register of parents attending. Are the events more popular for specific activities?	SC RC HH	Dec 18 March 19 July 19
Poor attendance to be rectified quickly and effectively.	Headteacher to challenge and support families identified as having unsatisfactory attendance. Regular contact with families whose attendance is causing a concern. Reward good attendance with certificates and	Unsatisfactory attendance of some pupil premium children.	Monitor attendance regularly.	SC CC SCx	Dec 18 March 19 July 19

	badges. Cost: £300				
All children to have the opportunity to participate in extracurricular clubs.	Fund support staff so that a greater number of after school clubs are on offer and more children can attend. Cost: £1,000	Not all of our pupil premium children were accessing after school clubs.	Attendance lists monitored to ensure our pupil premium children are given the opportunity to take part.	SCx	Dec 18 March 19 July 19
Children have a range of experiences to meet all the requirements of the curriculum.	Subscription to Children's University. External visits and visitors programme e.g. dance workshop, theatre group, etc. Cost:£2,000		Pupil premium children are monitored to ensure they are taking part in a range of experiences.	SC BE SCx	Dec 18 March 19 July 19
Total Budgeted Cost = £23,014					

Review of Expenditure 2018-19

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% of Reception making at least expected progress in Reading	100%	100%
% of Reception making at least expected progress in Writing	100%	100%
% of Reception making at least expected progress in Numbers	83%	100%
% of Y1 making at least expected progress in Reading	79%	36%
% of Y1 making at least expected progress in Writing	57%	82%
% of Y1 making at least expected progress in Maths	50%	64%
% of Y2 making at least expected progress in Reading	100%	58%
% of Y2 making at least expected progress in Writing	67%	63%
% of Y2 making at least expected progress in Maths	100%	74%
2018-19 Data	Pupil Premium	Not Pupil Premium

March 19

% achieving GLD	67%	78%
% of Reception making at least expected progress in Reading	100%	100%
% of Reception making at least expected progress in Writing	100%	100%
% of Reception making at least expected progress in Numbers	100%	100%
% passing the Y1 Phonics Screening	57%	75%
% of Y1 making at least expected progress in Reading	93%	40%
% of Y1 making at least expected progress in Writing	50%	60%
% of Y1 making at least expected progress in Maths	64%	60%
% working at least expected in Reading at end of KS1	100%	100%
% working at least expected in Writing at end of KS1	80%	89%
% working at least expected in Maths at end of KS1	80%	89%
% of Y2 making at least expected progress in Reading	100%	53%
% of Y2 making at least expected progress in Writing	80%	47%
% of Y2 making at least expected progress in Maths	100%	74%

July 19

<p>Children who have speech and language needs to receive the extra support that they need.</p>	<p>TA time to deliver Speech & Language / Talk Boost support</p>	<p>Talk Boost sessions have taken place with groups of children. Any child with programmes issued by Speech and Language has been given the input from TA's during class time. TA's have also accompanied a child to Speech and Language sessions in school to observe the process, so that they can deliver the programme regularly to the child.</p>	<p>£938</p>
<p>Children who need emotional support receive a block of sessions from The Benjamin Foundation (Time for You).</p>	<p>Support worker attends school one afternoon per week to work with identified children.</p>	<p>Two pupil premium children have benefitted from a significant block of sessions (2 terms) to support their emotions. School and home have noticed a difference in how these children are managing their behaviour.</p>	<p>£1,225</p>
<p>Families will come into school regularly to work with their children.</p>	<p>Offer interesting activities for parents to come in to do with their children. Monitor attendance at these events. Provision of additional resources to enable parental involvement.</p>	<p>Parents and children loved the family sessions and get quality learning together time from them. They enable parents to learn ways to support their children's learning at home which then benefits the child in school. In Year 2 an average of 80% of parents from pupil premium children attended. In Year 1 an average of 79% of parents from pupil premium children attended. In Reception an average of 57% of parents from pupil premium children attended.</p>	<p>£500</p>
<p>Poor attendance to be rectified quickly and effectively.</p>	<p>Headteacher to challenge and support families identified as having unsatisfactory attendance. Regular contact with families whose attendance is causing a concern. Reward good attendance with certificates and</p>	<p>Small group and individual support has ensured that whilst the majority of children are able to learn in the classroom, those children who may have more fragile home circumstances can be supported with handling their emotions enabling them to become better learners when in the classroom.</p>	<p>£300</p>

	badges.	Attendance of pupil premium children for 18-19: <table border="1"> <thead> <tr> <th></th> <th>Autumn Term</th> <th>Spring Term</th> <th>Summer Term</th> </tr> </thead> <tbody> <tr> <td>Reception</td> <td>94.3%</td> <td>91%</td> <td>91.2%</td> </tr> <tr> <td>Year 1</td> <td>95.7%</td> <td>94.1%</td> <td>98.1%</td> </tr> <tr> <td>Year 2</td> <td>95.9%</td> <td>95.1%</td> <td>96.5%</td> </tr> <tr> <td colspan="4">Whole School Pupil Premium 18-19 = 95%</td> </tr> </tbody> </table>		Autumn Term	Spring Term	Summer Term	Reception	94.3%	91%	91.2%	Year 1	95.7%	94.1%	98.1%	Year 2	95.9%	95.1%	96.5%	Whole School Pupil Premium 18-19 = 95%				
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All children to have the opportunity to participate in extracurricular clubs.	Fund support staff so that a greater number of after school clubs are on offer and more children can attend.	<p>After school clubs have run over the year - Ipads, Gardening, Dance and Kidzfit.</p> <p>In Reception 43% of our pupil premium children have taken part in these clubs.</p> <p>In Year One 43% of our pupil premium children have taken part in these clubs.</p> <p>In Year Two 40% of our pupil premium children have taken part in these clubs.</p>	£1,000																				
Children have a range of experiences to meet all the requirements of the curriculum.	Subscription to Children's University. External visits and visitors programme e.g. dance workshop, theatre group, etc.	<p>Visit subsidy has resulted in a wider range of visits being accessed. All children have had the opportunity to access educational visits.</p> <p>Reception: Gressenhall - Food & Farming (Oct), Gressenhall - Spring on the Farm (March), Gressenhall - Three Billy Goats Gruff (May), Sea Life Centre (June)</p> <p>Year 1: Dinosaur Experience (Dec), Gressenhall (March), Sea Life Centre (June)</p> <p>Year 2: Dereham Windmill (Oct), Mobile Planetarium (Jan), Pensthorpe (May), Banham Zoo (July)</p> <p>Whole School: Show by Norwich Puppet Theatre (Dec) Hunstanton Beach (July)</p>	£2,000																				
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