

## Pupil Premium Statement 2019-20

### Summary Information of Pupil Premium

<b>Name of school:</b>	Grove House Infant and Nursery School		
<b>Academic year:</b>	2019-2020	<b>Total PP budget for year:</b>	£39,600
<b>Total number of pupils:</b>	99	<b>Number of pupils eligible for PP:</b>	30
<b>Amount per pupil:</b>	£1,320	<b>Date of next PP strategy review:</b>	October 2020

### Pupil Premium Statement

Pupil premium funding is given to schools to support eligible groups of children. Grove House Infant and Nursery School receives £1,320 for each child who is entitled to receive Free School Meals or who has been entitled to receive them over the last six years. We are required to publish online our pupil premium strategy.

Our aim is to provide experiences that enable all children to be independent and confident learners. We want our pupil premium children to achieve equal progress to other children with similar starting points. Our aim is to diminish the difference between pupil premium and non-pupil premium children by raising the attainment of pupils from low-income families.

#### In-School Barriers To Attainment For Pupils Eligible For Pupil Premium:

A.	<b>Prior attainment</b> - many children come into school with low levels of attainment for reading, writing and maths. This is a significant barrier to accessing the curriculum.
B.	<b>Motor skills</b> - many children come into school with poor motor skills. This is a significant barrier to their writing.
C.	<b>Speech and language</b> - many children come into school with poor expressive and receptive language.
D.	<b>Social skills and confidence</b> - some children come into school finding it difficult to mix socially in group/whole class work

E.	<b>Family involvement</b> - lack of school involvement by families can be a significant barrier to a child's learning.
F.	<b>Attendance</b> - some of our pupil premium children have below average attendance.
G.	<b>Lack of cultural experiences</b> - many children have not had access to a range of visits/experiences to enhance their learning
<b>External Barriers To Attainment For Pupils Eligible For Pupil Premium:</b>	
H.	<b>Safeguarding concerns</b> - often learning and emotional well-being are affected.
I.	<b>Housing concerns</b> - inadequate housing causes anxiety for some of our pupil premium children.
J.	<b>Social and emotional difficulties</b> - additional support is required for our pupil premium children to develop confidence.

#### Action Plan / Planned Expenditure

Desired outcome	Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review date
Children to be working at the expected or above in reading, writing and maths at the end of KS1. Children to make at least good progress throughout the academic year.	Additional HLTA / TA time to provide individual and small group support to develop the key skills within reading, writing and maths (through intervention). An emphasis will also be placed on fine motor skills and handwriting. <b>Cost: £29,500</b>	Our data for pupil premium children achieving expected standard is lower than non-pupil premium pupils in reading, writing and maths. Our data for pupil premium children achieving greater depth is lower than non-pupil premium pupils.	Termly pupil progress meetings. Interventions monitored by LR and SC.	LR	Dec 19 March 20 July 20

Children who have speech and language needs to receive the extra support that they need.	TA time to deliver Speech & Language / Talk Boost support <b>Cost: £2,814</b>	Increased number of children needing activities to support their speech needs.	Termly pupil progress meetings. Interventions monitored by LR and SC.	LR	Dec 19 March 20 July 20
Children who need emotional support receive a block of sessions from The Benjamin Foundation (Time for You).	Support worker attends school one afternoon per week to work with identified children. <b>Cost: £1,500</b>	Increased number of children displaying social and emotional difficulties.	Discussions with support worker.	LR	Dec 19 March 20 July 20
Families will come into school regularly to work with their children.	Offer interesting activities for parents to come in to do with their children. Monitor attendance at these events. Provision of additional resources to enable parental involvement. <b>Cost: £500</b>	Pupil premium families not attending school events.	Look at register of parents attending. Are the events more popular for specific activities?	SC RC	Dec 19 March 20 July 20
Poor attendance to be rectified quickly and effectively.	Headteacher to challenge and support families identified as having unsatisfactory attendance. Regular contact with families whose attendance is causing a concern.	Unsatisfactory attendance of some pupil premium children.	Monitor attendance regularly.	SC CC	Dec 19 March 20 July 20

	Reward good attendance with certificates, vouchers and badges. <b>Cost: £300</b>				
Children have a range of experiences to meet all the requirements of the curriculum.	External visits and visitors programme e.g. dance workshop, theatre group, etc. <b>Cost:£3,000</b>		Pupil premium children are monitored to ensure they are taking part in a range of experiences.	SC SR	Dec 19 March 20 July 20
<b>Total Budgeted Cost = £37,614</b>					

## Review of Expenditure 2019-20

<b>Academic year:</b>	2019-2020	<b>Total PP budget for year:</b>	£39,600
<b>Total number of pupils:</b>	99	<b>Number of pupils eligible for PP:</b>	30

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<p>Children who have speech and language needs to receive the extra support that they need.</p>	<p>TA time to deliver Speech &amp; Language / Talk Boost support</p>	<p>Due to the requirements of the ECCH speech and language therapy service, TA's are now delivering 8 week speech therapy sessions before referrals are accepted. These sessions are being delivered in class.</p>																																																																													

Children who need emotional support receive a block of sessions from The Benjamin Foundation (Time for You).

Support worker attends school one afternoon per week to work with identified children.

There are currently 4 children receiving 'time for you sessions', 3 of which are pupil premium.  
  
No sessions were held during the summer term 2020 due to Covid pandemic.

Families will come into school regularly to work with their children.

Offer interesting activities for parents to come in to do with their children.  
Monitor attendance at these events.  
Provision of additional resources to enable parental involvement.

**March 2020**

Date	Event	% Families Attended	% PP Families Attended
<b>Reception</b>			
16/09/19	Phonics Workshop	57%	50%
11/10/19	Fun Friday	67%	38%
28/10/19	Monday Mingle	43%	38%
15/11/19	Fun Friday	63%	75%
Dec 19	Xmas Play	100%	100%
10/01/20	Fun Friday	57%	50%
20/01/20	Monday Mingle	50%	62%
7/02/20	Fun Friday	47%	37%
24/02/20	Monday Mingle	50%	50%
25/02/20	Pancake Event	80%	62%
05/03/20	World Book Day	90%	87%
13/03/20	Fun Friday	67%	75%
<b>Year 1</b>			
09/10/19	Reading Cafe	66%	60%
07/11/19	Maths Cafe	69%	50%
Dec 19	Xmas Play	100%	100%
25/02/20	Pancake Event	70%	61%
05/03/20	World Book Day	63%	53%
<b>Year 2</b>			
08/10/19	Reading Cafe	48%	31%
06/11/19	Maths Cafe	65%	44%
Dec 19	Xmas Play	94%	88%
25/02/20	Pancake Event	65%	44%
05/03/20	World Book Day	71%	50%

No parental events were held during the summer term due to Covid pandemic.

<p>Poor attendance to be rectified quickly and effectively.</p>	<p>Headteacher to challenge and support families identified as having unsatisfactory attendance. Regular contact with families whose attendance is causing a concern. Reward good attendance with certificates, vouchers and badges.</p>	<p><b>December 2019</b></p> <ul style="list-style-type: none"> <li>• 3 letters sent out (67% pupil premium) and 1 meeting (100% pupil premium) held - attendance has improved as a result.</li> <li>• 24 children have 100% attendance for Autumn Term (27% of school excluding nursery).</li> <li>• 9 pupil premium children have 100% attendance for Autumn Term (26% of pupil premium children).</li> </ul> <p><b>March 2020</b></p> <ul style="list-style-type: none"> <li>• 12 children have 100% attendance for both Autumn &amp; Spring Term - pre-Covid (13% of school excluding nursery).</li> <li>• 5 pupil premium children have 100% attendance for both Autumn &amp; Spring Terms (12% of pupil premium children).</li> </ul>	
<p>Children have a range of experiences to meet all the requirements of the curriculum.</p>	<p>External visits and visitors programme e.g. dance workshop, theatre group, etc.</p>	<p><b>March 2020</b></p> <p>Y2 visit to Dereham Windmill - 100% of PP children attended  Y2 visit to Norwich Cathedral - 88% of PP children attended  Rec visit to Gressenhall - 100% of PP children attended  Y1 visit to Dinosaur Park - 100% of PP children attended  Visit to school from Theatre Group (Alice in Wonderland) - 97% of PP children attended  Y2 visit from mobile planetarium - 100% of PP children attended  Y1 animal handling visit - 100% of PP children attended  Y2 life in a castle visit - 94% of PP children attended  Rec visit to Gressenhall - 100% of PP children attended</p> <p>No educational visits took place during summer term due to Covid pandemic.</p>	