

Pupil Premium Statement 2020-21

Summary Information of Pupil Premium

Name of school:	Grove House Infant and Nursery School		
Academic year:	2020-2021	Total PP budget for year:	£45,730
Total number of pupils:	92	Number of pupils eligible for PP:	34
Amount per pupil:	£1,345	Date of next PP strategy review:	October 2021

Pupil Premium Statement

Pupil premium funding is given to schools to support eligible groups of children. Grove House Infant and Nursery School receives £1,345 for each child who is entitled to receive Free School Meals or who has been entitled to receive them over the last six years. We are required to publish online our pupil premium strategy.

Our aim is to provide experiences that enable all children to be independent and confident learners. We want our pupil premium children to achieve equal progress to other children with similar starting points. Our aim is to diminish the difference between pupil premium and non-pupil premium children by raising the attainment of pupils from low-income families.

In-School Barriers To Attainment For Pupils Eligible For Pupil Premium:	
A.	Prior attainment - many children come into school with low levels of attainment for reading, writing and maths. This is a significant barrier to accessing the curriculum.
B.	Motor skills - many children come into school with poor motor skills. This is a significant barrier to their writing.
C.	Speech and language - many children come into school with poor expressive and receptive language.
D.	Social skills and confidence - some children come into school finding it difficult to mix socially in group/whole class work

E.	Family involvement - lack of school involvement by families can be a significant barrier to a child's learning.
F.	Attendance - some of our pupil premium children have below average attendance.
G.	Lack of cultural experiences - many children have not had access to a range of visits/experiences to enhance their learning
External Barriers To Attainment For Pupils Eligible For Pupil Premium:	
H.	Safeguarding concerns - often learning and emotional well-being are affected.
I.	Housing concerns - inadequate housing causes anxiety for some of our pupil premium children.
J.	Social and emotional difficulties - additional support is required for our pupil premium children to develop confidence.

Action Plan / Planned Expenditure

Desired outcome	Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review date
Children to be working at the expected or above in reading, writing and maths at the end of KS1. Children to make at least good progress throughout the academic year.	Additional HLTA / TA time to provide individual and small group support to develop the key skills within reading, writing and maths (through intervention). An emphasis will also be placed on fine motor skills and handwriting. Cost: £28,500	Our data for pupil premium children achieving expected standard is lower than non-pupil premium pupils in reading, writing and maths. Our data for pupil premium children achieving greater depth is lower than non-pupil premium pupils.	Termly pupil progress meetings. Interventions monitored by MW and SC.	MW	Dec 20 March 21 July 21

Children who have speech and language needs to receive the extra support that they need.	TA time to deliver Speech & Language / Talk Boost / Blast support Cost: £11,000	Increased number of children needing activities to support their speech needs.	Termly pupil progress meetings. Interventions monitored by JB and SC.	JB	Dec 20 March 21 July 21
Children who need emotional support receive a block of sessions from The Benjamin Foundation (Time for You).	Support worker attends school one afternoon per week to work with identified children. Cost: £1,500	Increased number of children displaying social and emotional difficulties.	Discussions with support worker.	SC	Dec 20 March 21 July 21
Poor attendance to be rectified quickly and effectively.	Headteacher to challenge and support families identified as having unsatisfactory attendance. Regular contact with families whose attendance is causing a concern. Reward good attendance with certificates, vouchers and badges. Cost: £300	Unsatisfactory attendance of some pupil premium children.	Monitor attendance regularly.	SC CC	Dec 20 March 21 July 21
Children have a range of experiences to meet all the requirements of the curriculum.	External visits and visitors programme e.g. dance workshop, theatre group, etc. Cost:£3,000		Pupil premium children are monitored to ensure they are taking part in a range of experiences.	SC	Dec 20 March 21 July 21

Provide support for children to meet UET pledges. Reward children for achieving UET pledges.	Ensure that no child misses out on an opportunity to meet a pledge due to finance. Reward achievement of pledges with certificates and badges. Cost: £1,000	All children should have the opportunity to take part in a range of experiences.	Pupil premium children are monitored to ensure they are taking part in a range of pledge experiences.	SC	Dec 20 March 21 July 21
Total Budgeted Cost = £45,300					

Review of Expenditure 2020-21

Academic year:	2020-2021	Total PP budget for year:	£45,730
Total number of pupils:	92	Number of pupils eligible for PP:	34

Desired outcome	Action/approach	Impact				Budget
		Year 2	At least Expected			
			PP	Not PP	Gap	
Children to be working at the expected or above in reading, writing and maths at the end of KS1. Children to make at least good progress throughout the academic year.	Additional HLTA / TA time to provide individual and small group support to develop the key skills within reading, writing and maths (through intervention). An emphasis will also be	Start of Y2 (Reading)	60%	64%	-4%	
		End of Aut (Reading)	80%	71%	+9%	
		Start of Y2 (Writing)	53%	64%	-11%	

placed on fine motor skills and handwriting.

End of Aut (Writing)	67%	66%	+1%
Start of Y2 (Maths)	53%	64%	-11%
End of Aut (Maths)	73%	79%	-6%

Year 1	At least Expected		
	PP	Not PP	Gap
Start of Y1 (Reading)	0%	15%	-15%
End of Aut (Reading)	11%	65%	-54%
Start of Y1 (Writing)	0%	35%	-35%
End of Aut (Writing)	11%	60%	-49%
Start of Y1 (Maths)	11%	40%	-29%
End of Aut (Maths)	11%	60%	-49%

	Reading – at least expected progress	Writing – at least expected progress	Maths – at least expected progress
Y1 Pupil Prem – end of Aut	44%	33%	78%
Y2 Pupil Prem – end of Aut	93%	86%	93%

Children who have speech and language needs to receive the extra support that they need.	TA time to deliver Speech & Language / Talk Boost support	Dec 20 Talk Boost intervention occurring in year 1	
Children who need emotional support receive a block of sessions from The Benjamin Foundation (Time for You).	Support worker attends school one afternoon per week to work with identified children.	Dec 20 Support worker not been into school yet due to Covid restrictions.	
Poor attendance to be rectified quickly and effectively.	Headteacher to challenge and support families identified as having unsatisfactory attendance. Regular contact with families whose attendance is causing a concern. Reward good attendance with certificates, vouchers and badges.	Autumn Term Attendance of Pupil Premium Children Year 2 - 98.4% Year 1 - 98.2% Rec - 99.4%.	
Children have a range of experiences to meet all the requirements of the curriculum.	External visits and visitors programme e.g. dance workshop, theatre group, etc.	Dec 20 No external visits or visitors booked to date.	