



SIDP Appendix 1

Catch Up Funding Plan 2020/2021 for King's Park Infant School

Amount of funding: £6,720

Sept 20 – Mar 21 - £1,680 – Action plan 1

Apr 21 – Aug 21 - £– Action plan 2

Rationale:

Due to the COVID-19 pandemic, schools have received an additional amount of money from the Department for Education to provide catch-up support for those pupils that require it. At Unity Education Trust schools, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the Education Endowment Foundation and used assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Action Plan 1 – September 2020 – March 2021

EEF recommended Strategy	EEF Rationale	Desired Outcome	Specific Implementation Plans	Cost	Monitoring (Who)	Impact
One to one and small group tuition	<i>'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up</i>	Identified children will have additional support focused on basic core skills that have not been grasped during a lesson. Therefore,	Implemented by general class TA on a needs basis following discussion with class teacher Led by: Individual class			



	strategy.'	any gaps in learning will be filled.	teachers			
Intervention programmes	<i>'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary.'</i>	Identified targeted intervention programmes will be delivered to support those children where gaps have been identified. As a result of this targeted intervention gaps will be narrowed.	Planned TA time to deliver: <ul style="list-style-type: none"> • Phonics Intervention • Catch Up (Reading) • Numicon (Maths) Intervention • Writing Intervention • Thrive • Blast (EYFS Speech & Language) • TalkBoost Led by: Marcus Wiseman	Blast - £275 TA Hours - £3,600		
Access to technology	<i>'Pupil's access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.'</i>	Access will be provided to online reading and maths resources that can be accessed at home or school. As a result of this children can still make progress in reading and maths even if they are learning from home.	On line Reading: <ul style="list-style-type: none"> • Rising Stars Reading Planet • Oxford Owl E-Book Library On line Maths: <ul style="list-style-type: none"> • My Maths Led by: Marcus Wiseman	Rising Stars - £275 Oxford Owl - £500 My Maths - £339		
Supporting parents and carers	<i>'Parents have played a key role in supporting children to learn at home and it is essential that schools and families continue to work together as</i>	Children will have greater opportunities to access learning at home. There will be a mix of independent tasks	Access to ClassDojo as a communication platform and to upload and share home learning. Appropriate stationary items	Stationary - £200		



	<p><i>pupils return to school. Providing additional books and educational resources to families, with support and guidance, may also be helpful – for example, offering advice about effective strategies for reading with children.'</i></p>	<p>and those that require parental support. Children will have access to appropriate stationary and paper-based learning tasks so all can access home learning irrespective of ability of parent to navigate the home learning through ClassDojo.</p>	<p>to be made available in the event of home learning – exercise book, pencil, paper copies of home learning tasks.</p> <p>Led by: Individual class teachers</p>			
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Spending Plan Summary (Sept 20 – Mar 21)



Unity Education Trust

Expenditure	Cost
Total	£