



Federation of Grove House and King's Park Specific Musical Vocabulary (linked with Charanga and National Curriculum)



KS1 National Curriculum Vocabulary/ Inter- related dimensions of music: pitch, duration (relating to beats and rhythms), dynamics, tempo, timbre, texture, and structure				
Charanga	EYFS	Year 1	Year 2	Year 3
	nursery rhymes, action songs, instruments, share, respond, explore, listen, sing, play, learn, beat, pulse, rhythm, pitch, high, low, long, short, perform, share, play, stop, move, listen, actions, voice, hands, feet instrument, big sounds, soft sounds, loud sounds, soft sounds, soft, medium, hard, solo, group, shake, tap, ring.	Pulse, rhythm, pitch, rap, improvise, compose, melody, bass guitar, drums, decks, perform, singers, keyboard, percussion, trumpets, saxophones, Blues, Baroque, Latin, Irish Folk, Funk, groove, audience, imagination.	Building on year 1 vocabulary plus - Keyboard, drums, bass, electric guitar, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, audience, question and answer, melody, dynamics, tempo, perform/performance, audience, rap, Reggae, glockenspiel.	Opportunities to extend vocabulary – Structure, intro/introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics, hook, melody, texture, structure, riff, melody, pentatonic scale